

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: History	Year group: 4 Term: Autumn 1	Title: Ancient Egyptians
What should I already know? • I should be able to make some links between and across periods, such as differences between clothes, food, buildings or transport • I should be able to identify different ways the past can be represented and understand that different versions of a past event may exist • I should be able to recognise that our knowledge of the past is constructed from different sources of evidence • I should be able to discuss some historical events, issues, connections and changes	Facts I will learn: • I will learn that there were ancient civilisations in China (the Shang Dynasty), in India and Pakistan (the Indus Valley), in Iran (Ancient Sumer) and in Egypt • I will learn that in Ancient Egypt there was farming, people built villages, towns and cities, they had specialised jobs, they had a writing system, there was a government and religious beliefs and they developed architecture and artwork • I will learn that the River Nile was vital in the development of Ancient Egypt • I will learn that there was a structure to the society - (pharaohs, priests, noblemen, artisans, farmers and slaves) • I will learnt that they had a complex belief system	Key question: • When did the Ancient Egyptians begin and how does this compare with other early civilizations? • Who were the ancient Egyptians and how do we know so much about them? • Why was the River Nile so important for the Egyptian civilization? • How was ancient Egypt ruled and who were the pharaohs? • What was life like for the ancient Egyptians, e.g. their beliefs and lifestyles? • What were the pyramids and why were they built? • What did the Ancient Egyptians achieve and when?

Key Skills: • To be able to use specialist dates and terms to place topics studied into different periods • To be able to understand some significant aspects of the history of the wider world, including the achievements of the earliest civilisations • To be able to make detailed observations from looking at different sources of information • To be able to know some of the achievements of mankind	Experiences that school will provide: A full day experience with an Ancient Egyptian Workshop 	Key vocab <table><tr><th></th><th>Definition</th></tr><tr><td>early civilisations</td><td>These were the very first settled and stable communities which were all B.C.</td></tr><tr><td>mummification</td><td>This was the method of preparing a dead body so it wouldn't decay</td></tr><tr><td>irrigation</td><td>The supplying of water to land by man-made means</td></tr><tr><td>River Nile</td><td>The name of the river, which was very important to the Ancient Egyptians</td></tr><tr><td>pharaoh</td><td>This was the name given to the rulers of Ancient Egypt</td></tr><tr><td>afterlife</td><td>This is what Ancient Egyptians believed would happen after they died</td></tr><tr><td>society</td><td>The members of a community or group</td></tr></table>		Definition	early civilisations	These were the very first settled and stable communities which were all B.C.	mummification	This was the method of preparing a dead body so it wouldn't decay	irrigation	The supplying of water to land by man-made means	River Nile	The name of the river, which was very important to the Ancient Egyptians	pharaoh	This was the name given to the rulers of Ancient Egypt	afterlife	This is what Ancient Egyptians believed would happen after they died	society	The members of a community or group
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Web links: https://www.youtube.com/watch?v=IAQAAJo1fI0 (What makes a civilisation?) https://www.bbc.co.uk/teach/class-clipsvideo/history-ks2-introducing-ancientegypt/z6jrkmn (An introduction to Ancient Egypt) https://www.bbc.co.uk/bitesize/topics/zg87xnb (BBC Bitesize Ancient Egypt)	Experiences that could be provided at home: • Can you have a go at writing the class a secret message in hieroglyphics? • Could you create your own model of the pyramids? 																	