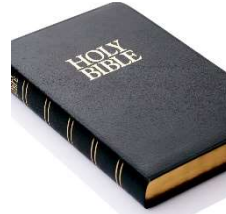






Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: RE	Year group: Term: Autumn 1	Title: How and why might Christians use the Bible? Key Question (to be used all year): How should we live our lives?
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<p>What should I already know? What should I already know?</p> <ul style="list-style-type: none"> To know that Christians refer to God as the 'Father' To know why Christians compare God to a loving parent. To know why Christians might want to talk to God. To understand the importance of love in families. To know why Christians think it is important to look after the world. The festival of Harvest. Christians believe God created the world. Christians believe people should care for the environment. At harvest time Christian people celebrate the Earth and what it gives them. To know that Abrahamic faiths believe in prophets. To know why Christians might devote their lives to serving God. 	<p>Facts I will learn:</p> <ul style="list-style-type: none"> That people have different views about right and wrong because of their upbringing and perspective To know why some Christians view the Bible as an important source of authority and moral guidance and described as a library. That Christians look to God for guidance through prayer. They talk to their fellowship and family, and the church leader too That Christians interpret the Bible differently based on who is reading it and where in the world it is being practiced – Christians fall into 3 groups That having morals helps us to choose the right way. Moral values guide us in the right direction which helps us to be accepted and respected by society 	<p>Key questions:</p> <ul style="list-style-type: none"> Why do people have different views about right and wrong? How and why might Christians use the Bible? Who might Christians look to when making moral decisions? Why some Christians might have different views about how to interpret and apply the Bible? Does it matter if I am a moral person? <div>   </div>
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<ul style="list-style-type: none">Why prophets chose to listen and follow God.														
<p>Key Skills:</p> <ul style="list-style-type: none">Discuss why people might have different views on what is right and wrong.Describe the difference sources of authority that humans might look to.Reflect on their own understanding on morality and where it comes from.Raise questions and discuss responses to different ideas about how to live well.	<p>Experiences that school will provide:</p> <ul style="list-style-type: none">Look at pictures representing authority. Discuss how they can help and guide us.Look at the contents page of the bible, discuss how it was written over a long time and its really a collection of books.	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>Bible</td><td>The Christian holy book.</td></tr><tr><td>Authority</td><td>The right or power to give order, make decisions or control people.</td></tr><tr><td>Guidance</td><td>Someone or something that leads, directs or shows the right way.</td></tr><tr><td>Influence</td><td>To affect or change in an important way.</td></tr><tr><td colspan="2">Old testament, new testament, views, beliefs, gospel, parable, literal, liberal, interpret, moral decision,</td></tr></table>	Key vocab	Definition	Bible	The Christian holy book.	Authority	The right or power to give order, make decisions or control people.	Guidance	Someone or something that leads, directs or shows the right way.	Influence	To affect or change in an important way.	Old testament, new testament, views, beliefs, gospel, parable, literal, liberal, interpret, moral decision,	
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<p>Web links:</p> <p>https://www.youtube.com/watch?v=tvGTbVP_jlA&index=28&list=PLcvEcrsF_9zJxDHG9JtcC</p>	<p>Experiences that could be provided at home:</p> <p>Create a list of people who have influenced you and why?</p> <p>Write guidance to pass on to someone, what advice would you share and why?</p>													