## **BRUNSHAW PRIMARY SCHOOL**



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Art	Year group: 4 Term: Spring		Title: Formal Elements
<ul> <li>What should I already know?</li> <li>What the formal elements of art are.</li> <li>To be able to identify these within a piece of work.</li> <li>What the term 'abstract' means.</li> <li>What geometric shapes are.</li> </ul>	<ul> <li>Facts/skills I will learn</li> <li>How to use charcoal to create textures within my work.</li> <li>How to create textures and patterns within my work via the process of printing.</li> <li>That there are different ways to create prints.</li> <li>What symmetry and reflection is and how to create this in my work to create flip patterns.</li> </ul>	<ul><li>create textu</li><li>What type of patterns and</li><li>What formation</li></ul>	Key questions arcoal be used in different ways to ares within art? of print process did you use to create d textures? all element can we create with reflection try? (pattern)
Key Skills	Experiences that school will provide		
To use sketchbooks to experiment with creating different marks and textures with charcoal and	The chance to explore new materials and give my opinion on these.	Key vocab	Definition
<ul> <li>labelling these/making notes in sketchbooks to comment on effects.</li> <li>To use charcoal to represent the meaning of words in an abstract way.</li> </ul>		abstract	Modern art which has colours, lines and shapes but does not represent objects or living things.

To use clay tools and everyday objects to create patterns and textures into a block of plasticine, and apply ink to this to create prints (block print).		charcoal	A black drawing, crumbly material made of carbon, that is often used for sketching.
• To draw around geometric shapes onto polystyrene foam, securing a cork or brick to create a stamp.		pattern	Repeated motifs in art.
(Stamp print).		reflection	An image produced as if by a mirror.
<ul> <li>To use their stamp to create a repeating pattern by varying configurations and use of colours.</li> </ul>		symmetrical	An object which looks exactly the same on each side.
To use my own drawings as a starting point to create flip patterns.		texture	The way something feels when it is touched.
Web links	Experiences that could be provided at		
https://www.tate.org.uk/kids/games-quizzes/tate-	home		
<u>paint</u>	Explore creating own patterns using everyday objects to print with paint.		
TATE			