

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: History	Year group: 4 Term: Spring 1	Title: The Ancient Greeks
What should I already know? • I should have an overview of where and when the first civilisations appeared • I should understand the nature of ancient civilisations and their characteristic features • I should know some of the achievements and follies of mankind 	Facts I will learn: • I will learn that we know about the Ancient Greeks from their buildings, sculptures, pottery and books • I will learn that people had different roles in Ancient Greek society, including slaves • I will learn that Ancient Greece was a collection of city states, some of which were democracies • I will learn that the Olympic Games started in Ancient Greece That the Greeks still influence our lives today in areas such as language, architecture, government, theatre, medicine and mathematics	Key questions: • Where have English words come from? • How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago? • Why was Athens able to be so strong at this time? • How did the Ancient Greeks inspire modern culture/theatre? • What are the Olympics and when did they begin? • Which Ancient Greeks are remembered for their achievements? • How have the achievements of the Ancient Greeks influenced the Western world?

Key Skills: • To know how Britain has been influenced by the wider world • To know and understand significant aspects of the wider world • To know how to make connections, draw contrasts, analyse trends, frame historically valid questions and create structured accounts • To understand how evidence is used to make historical claims	Experiences that school will provide: An Ancient Greeks workshop at school, where we will even be invited to dress up too!	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>etymology</td><td>The study of words and how they got their meaning</td></tr><tr><td>chronology</td><td>Arranged in order of time</td></tr><tr><td>democracy</td><td>Where a government is voted for by the people</td></tr><tr><td>tragedy</td><td>A disastrous event</td></tr><tr><td>leisure</td><td>‘free time’ – doing things we enjoy to do</td></tr><tr><td>primary sources</td><td>These are first-hand sources such as an eyewitness account, an article written at the time or archaeological evidence</td></tr><tr><td>secondary sources</td><td>These are sources that have been made using primary evidence. They include books, internet reports and magazine articles</td></tr></table>		Key vocab	Definition	etymology	The study of words and how they got their meaning	chronology	Arranged in order of time	democracy	Where a government is voted for by the people	tragedy	A disastrous event	leisure	‘free time’ – doing things we enjoy to do	primary sources	These are first-hand sources such as an eyewitness account, an article written at the time or archaeological evidence	secondary sources	These are sources that have been made using primary evidence. They include books, internet reports and magazine articles
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