

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Music	Year group: 4 Term: Spring	Title: What is an orchestra?
What should I already know? • How to keep a steady pulse to 2 / 4, 3 / 4 time and 4 / 4 time • To perform longer rhythms of two bars or more using crotchets, quavers, minims and their rest • To perform and compose melodies and rhythms using C,D,E • When the Baroque period was and two famous composers from that Era. • To talk about tempo, dynamics and texture • To sing songs accompanied by ostinatos. • To perform in front of a large audience.	Facts I will learn • To know the names of the instruments of the orchestra and the families they belong to. • To identify basic orchestral instruments visually and aurally. • To know that animals and characters can be described in music using different instruments of the orchestra. • To know that Sergei Prokofiev is a modern day Russian composer whose music is played by an orchestra. • To know that musical dimensions of pitch, tempo, dynamics, duration and texture can be combined to tell a story.  The illustration shows a young boy in a red shirt and a grey backpack, looking towards a wolf in a forest. The title 'Peter and the Wolf' is written in a cursive font at the bottom of the image.	Key questions • Are all instruments the same? • How do we identify instruments? • How are orchestral instruments used to tell stories? • Who is Sergei Prokofiev and how is he linked to the orchestra? • Can you compose a piece of music to reflect a character or an animal from Peter and the Wolf?
Key Skills:	Experiences that school will provide	

• To create a piece of descriptive music as a group considering pitch, tempo, texture, dynamics. • To talk about how music makes us feel • To help create one simple melody using one, three or five different notes. • To record a composition in an appropriate way.	Musician in school performing songs of different pitches and beats, telling a story with song. An out of school music teacher to deliver the curriculum and teach the children how to play the violin.		
Web links: https://www.youtube.com/watch?v=FFgEcr3dQfc https://www.youtube.com/watch?v=QNJcU7oOSL4	Experiences that could be provided at home Listen to the carnival of the animals. Can you identify the instruments that represent each animal? Can you hear their story? https://www.youtube.com/watch?v=k2RPMJMSp0	Key vocab	Definition
		Sergei Prokofiev	A modern 20 th century Russian composer
		orchestra	Is a large instrumental ensemble typical of classical music, which combines instruments from different families
		ostinato	A repeated rhythmic or melodic pattern
		pitch	Whether a sound is high or low
		tempo	Describes how fast or slow the music is played
		dynamics	Describes how loudly or quietly the music is being played
		duration	The length that something lasts
		texture	Layers of sound working together to make music interesting to listen to