BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: PSHE Year group: Four Term: Spring Title: Living in the Wider World

What should I already know?

- The reason for rules and laws in wider society
- What human rights are and why they protect people
- To identify basic examples of human rights
- With every right there is a responsibility
- To recognise that images and information online can be altered
- To evaluate whether a game or website is appropriate for their age
- How to report something they have seen or experienced online that concerns them
- About jobs that people have from different sectors
- That people can have more than one job over their lifetime
- About stereotypes and role models on different fields of work
- About some skills needed to do a job



Facts I will learn

- To recognise they belong to different communities
- About the different groups that make up a community
- How people help the community, including through volunteering and work
- How to show compassion towards others in need and how caring for them is a shared responsibility
- That everything shared online has a digital footprint
- To recognise what online adverts look like
- How people make different spending decisions based on their budget, values and needs
- How to keep track of money and why it important to know how much is being spent
- The different ways for paying for things, such as cards, cash, epayment and the reasons for using them
 - How people spend money can have positive or negative effects on others

Key questions

- Which communities do you belong to?
- What different groups make up a community?
 - How do people help their community?
- Why and how do we show compassion for people in need?
 - What is a digital footprint?
- How can I recognise an online advertisement?
 - What factors influence people's spending decisions?
- How can we keep track of our money and why is it important to know how much is being spent?
 - What different ways are there to pay for things?
- How does the way people spend money have a positive or negative effect on others?



Key Skills	Experiences that school will provide:	Key vocab	Definition
Children will learn about the importance of caring for people in their community and ways in which they can do this. They will learn how to manage money and the different ways there are to pay for things?	School will think of ways to help the support the local community	compassion	Feeling sympathy for others who are suffering
		digital footprint	The information about a person left on the internet because of their online activity
		advertisement	A notice or announcement promoting
Web links	Experiences that could be provided at		a product, service or event
https://www.bbc.co.uk/bitesize/topics/z8yv4wx/articles/zgghgdm	home	charity	An organisation set up to raise money and provide help for those in need.
https://www.bbc.co.uk/bitesize/topics/z8yv4wx/articles/zs3b2nb	Have a good clear out of toys and clothes that are no longer used and take them to the charity shop		