## **BRUNSHAW PRIMARY SCHOOL**



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Computing	Year group: 4 Term: Spring 1	Title: Repetition in shapes		
<ul> <li>What should I already know?</li> <li>Programs start because of an input</li> <li>A sequence is the order in which instructions occur and are processed</li> <li>A program includes sequences of commands</li> <li>The sequence of a program is a process</li> <li>The order of commands can affect a program's output</li> <li>Different sequences can achieve the same output</li> <li>Different sequences can achieve different outputs</li> </ul>	<ul> <li>Facts I will learn</li> <li>Some everyday tasks include repetition as part of a sequence, e.g. brushing teeth, dance moves</li> <li>We can use a loop command in a program to repeat instructions</li> <li>In programming there are indefinite loops and count-controlled loops</li> <li>An indefinite loop will run until the program is stopped</li> <li>You can program a loop to stop after a specific number of times</li> <li>Patterns can occur in sequences, e.g. 'step 3 times' means the same as 'step, step, step'</li> <li>Instruction order is important in a loop</li> <li>Not all tools enable more than one process to be run at once</li> </ul>	<ul> <li>Key questions</li> <li>Why is accuracy important in programming?</li> <li>Can I create a program in a text-based language?</li> <li>What does 'repeat' mean?</li> <li>Can I use a count-controlled loop?</li> <li>Can I decompose a task into small steps?</li> <li>Can I create a program using count-controlled loops?</li> </ul>		
<ul> <li>Key Skills</li> <li>To list an everyday task as a set of instructions including repetition</li> <li>To use an indefinite loop to produce a given outcome</li> <li>To use a count-controlled loop to produce a given outcome</li> </ul>	<ul> <li>Experiences that school will provide</li> <li>Cross-curricular links with Maths</li> <li>Use of Logo text-based programming language</li> </ul>	Key vocab         Definition           Program         The entire solution to the task, and an implementation of the algorithm as code           Turtle         In Logo, the turtle appears on the screen and is given directions to move and draw		

<ul> <li>To plan a program that includes         <ul> <li>appropriate loops to produce a given                 outcome</li> </ul> </li> <li>To recognise tools that enable more</li> </ul>		Commands  Algorithm	A single instruction that can be used in a program to control a computer  A precise set of ordered steps that can be followed by a human and implemented
than one process to be run at the same time (concurrency)		Debug	on a computer to achieve a task  The process of finding and correcting errors in a program
To create two or more sequences that run at the same time		Repeat/ repetition	Part of a program where one or more commands are run multiple times in a loop
Web links     Keeping children safe online   NSPCC	repeated actions. Can your child write instructions including repeated steps?	Loop	Commands that repeatedly run a defined section of code
Information about internet safety for children		Decompose	To break down a task into smaller, more achievable steps
<u>Turtle Academy</u>		Procedure	A named code that can be run multiple times
Activities to complete using the Logo programming language		Count- controlled	A command that repeatedly runs a defined section of code a predefined number of times