




# BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: History	Year group: 1 Term: Autumn 2	Title: Homes 100 years ago?
<p data-bbox="212 494 600 523"><b>What should I already know?</b></p> <ul data-bbox="85 534 728 606" style="list-style-type: none"><li>• I should know about past and present events in my own life and in the lives of family members</li></ul> 	<p data-bbox="987 494 1200 523"><b>Facts I will learn</b></p> <ul data-bbox="768 534 1411 869" style="list-style-type: none"><li>• I will learn how to tell if something is modern</li><li>• I will learn people used to have toilets outside</li><li>• I will learn people used to have gas lights and little or no electricity</li><li>• I will learn children shared bedrooms and often beds</li><li>• I will learn there used to be a bath in front of the fire</li></ul>	<p data-bbox="1693 494 1883 523"><b>Key questions</b></p> <ul data-bbox="1447 534 2116 997" style="list-style-type: none"><li>• Which home is about 100 years old and which is modern? Why do you think that?</li><li>• What were homes like 100 years ago, in terms of heating, lighting and water?</li><li>• How is my bedroom the same/different to a child who lived 100 years ago?</li><li>• How did we keep clean and healthy at home 100 years ago?</li><li>• What would children do at home 100 years ago and how does this compare with your lives?</li><li>• <b>What were home like 100 years ago?</b></li></ul>

<p><b>Key Skills</b></p> <ul style="list-style-type: none"><li>• To tell the difference between past and present</li><li>• To be able to show that they understand the past in different way</li><li>• To be able to describe some changes within my living memory</li><li>• To be able to find answers to simple questions about the past from sources of information e.g. artefacts</li></ul>	<p><b>Experiences that school will provide:</b></p> <p>Trip to Towneley Hall to have a look at what homes may have looked like in the past</p> 	<p><b>Vocabulary</b></p> <table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>modern</td><td>Having to do with the present or current times.</td></tr><tr><td>past</td><td>Having already happened</td></tr><tr><td>Century</td><td>100 years</td></tr><tr><td>compare</td><td>To say if something is similar or different to something else</td></tr><tr><td>present</td><td>Happening at this time</td></tr><tr><td>changes</td><td>To make something different</td></tr></table>		Key vocab	Definition	modern	Having to do with the present or current times.	past	Having already happened	Century	100 years	compare	To say if something is similar or different to something else	present	Happening at this time	changes	To make something different
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<p><b>Web links:</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/zpgggk7">https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/zpgggk7</a></p> 	<p><b>Experiences that could be provided at home:</b></p> <p>Could you have a look around your house and note down some things you find? Perhaps you could compare these with an older relative e.g. grandma or great grandad, and see if the things in their homes were the same when they were a child.</p>																