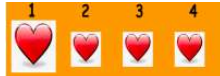


BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Music	Year group: Term: Autumn	Title: Performing (The Nativity)									
What should I already know? • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music	Facts I will learn • To know that the beat/ pulse is the heartbeat of a piece of music. • To know that percussion instruments keep the beat of the music as well as body percussion. • To name a triangle, drum, tambourine, maracas and how to get a sound from them. • I know that pitch means how high and low the sound is. • To know that a performance is sharing music with other people, called an audience. 1 2 3 4 	Key questions • What is the heartbeat of a piece of music called that controls the speed? • How do we keep the beat of a piece of music? • What is an instrument and can you name some popular percussion instruments? • What is pitch and why is it important? • Why do people create music with a beat and sounds of different pitches									
Key Skills • Ways to find the beat of a piece of music. • To use voices as an instrument to make different pitches of sounds. • To watch a leader to help us know when to start and stop singing.	Experiences that school will provide Opportunity to see a performance with as live orchestra in the form of pantomime.	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>beat</td><td>The regular heartbeat of the music</td></tr><tr><td>percussion</td><td>Musical instruments played by striking with the hand or a beater or by shaking</td></tr><tr><td>pitch</td><td>How high or low the sound is</td></tr></table>		Key vocab	Definition	beat	The regular heartbeat of the music	percussion	Musical instruments played by striking with the hand or a beater or by shaking	pitch	How high or low the sound is
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Web links	Experiences that could be provided at home You could listen to different speeds of music and try to find the beat together.										

https://www.bbc.co.uk/teach/bring-the-noise/teaching-pulse-and-coordination/zj36qp3 Try this game with your family. Try it with music of different speeds.	You could play the beat on your pots and pans! Encourage your child to put on little shows for you. This could be singing, dancing or acting out stories.	performance	Singing and playing instruments for others to hear
		conductor	A person in charge of an orchestra who tells them when to start and stop
		musical instrument	A tool for making music