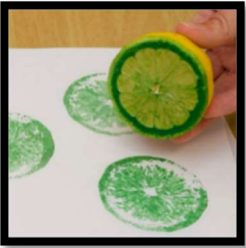


# BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

| Subject: Art                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Year group: 1 Term: Autumn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Title: Skills and Collage |            |          |                                               |          |                                                              |          |                                                                 |                 |                                                                          |
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| <div>What should I already know</div> <div><ul style="list-style-type: none"><li>The name of primary colours and that these can change when other colours are mixed.</li><li>That different media and materials can be combined to create different effects.</li><li>Tools can be used for a purpose.</li></ul></div> <div></div>   | <div>Facts/Skills I will learn</div> <div><ul style="list-style-type: none"><li>To know how to change a primary colour into a secondary colour (blue + yellow).</li><li>To know how to change the hue of one secondary colour e.g. making green darker/lighter by adding more blue/yellow.</li><li>What printing is and how I can use objects to create my own print.</li><li>Who Kandinsky is and what style of art he created.</li><li>What a 'collage' is.</li><li>Who Andy Goldsworthy is and how he uses nature to create collages.</li><li>To create my own piece of art in the style of Kandinsky or Andy Goldsworthy.</li></ul></div> | <div>Key questions</div> <div><ul style="list-style-type: none"><li>What colours do we need to mix together to make green?</li><li>How can I make my green lighter/darker?</li><li>What style of art did Kandinsky create?</li><li>What did Andy Goldsworthy use to create collages?</li></ul></div> <div></div> <div></div> |                           |            |          |                                               |          |                                                              |          |                                                                 |                 |                                                                          |
| <div>Key Skills</div> <div><ul style="list-style-type: none"><li>To name primary colours and mix these to create secondary colours.</li><li>To change the hue of a secondary colour.</li><li>To explore what printing is using different objects to create different patterns and shapes.</li><li>To learn about the work of great artists.</li><li>To create own art work based on a famous artist.</li></ul></div> | <div>Experiences that school will provide</div> <div>Collecting natural objects from around our local area to be used for printing/collage making.</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>abstract</td><td>Art work made from colour, shape and pattern.</td></tr><tr><td>printing</td><td>transferring a design to another surface using ink or paint.</td></tr><tr><td>land Art</td><td>Art created on the ground using natural materials (Goldsworthy)</td></tr><tr><td>primary colours</td><td>Colours which ca not be made by mixing other colours (red, yellow, blue)</td></tr></table>                                                                                                                      | Key vocab                 | Definition | abstract | Art work made from colour, shape and pattern. | printing | transferring a design to another surface using ink or paint. | land Art | Art created on the ground using natural materials (Goldsworthy) | primary colours | Colours which ca not be made by mixing other colours (red, yellow, blue) |
| Key vocab                                                                                                                                                                                                                                                                                                                                                                                                            | Definition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |            |          |                                               |          |                                                              |          |                                                                 |                 |                                                                          |
| abstract                                                                                                                                                                                                                                                                                                                                                                                                             | Art work made from colour, shape and pattern.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |            |          |                                               |          |                                                              |          |                                                                 |                 |                                                                          |
| printing                                                                                                                                                                                                                                                                                                                                                                                                             | transferring a design to another surface using ink or paint.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |            |          |                                               |          |                                                              |          |                                                                 |                 |                                                                          |
| land Art                                                                                                                                                                                                                                                                                                                                                                                                             | Art created on the ground using natural materials (Goldsworthy)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |            |          |                                               |          |                                                              |          |                                                                 |                 |                                                                          |
| primary colours                                                                                                                                                                                                                                                                                                                                                                                                      | Colours which ca not be made by mixing other colours (red, yellow, blue)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |            |          |                                               |          |                                                              |          |                                                                 |                 |                                                                          |
| Web links                                                                                                                                                                                                                                                                                                                                                                                                            | Experiences that could be provided at home                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |            |          |                                               |          |                                                              |          |                                                                 |                 |                                                                          |

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------------------------------------------------|------------|---------------------------------------------------------------------|
| <p><a href="https://www.tate.org.uk/art/artists/wassily-kandinsky-1382">https://www.tate.org.uk/art/artists/wassily-kandinsky-1382</a></p> <p><a href="https://www.livingyourwildcreativity.com/art-gallery-1-mitchell-1">https://www.livingyourwildcreativity.com/art-gallery-1-mitchell-1</a> (Andy Goldsworthy)</p> <p><a href="https://www.tate.org.uk/kids?gclid=EAlaIQobChMI-7axrJ3_9gIVS-rtCh2fLAKvEAAAYASAAEgKLTfD_BwE">https://www.tate.org.uk/kids?gclid=EAlaIQobChMI-7axrJ3_9gIVS-rtCh2fLAKvEAAAYASAAEgKLTfD_BwE</a> (Tate Kids)</p> | <p>Collect recycled materials, or found natural objects and explore painting one section and printing with these.</p> <div></div> | <table><tr><td><b>secondary colours</b></td><td>Colours mixed using primary colours (green, orange, purple)</td></tr><tr><td><b>hue</b></td><td>The differing or variety of a colour, e.g. light green, dark green.</td></tr></table> | <b>secondary colours</b> | Colours mixed using primary colours (green, orange, purple) | <b>hue</b> | The differing or variety of a colour, e.g. light green, dark green. |
| <b>secondary colours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Colours mixed using primary colours (green, orange, purple)                                                                                                                                                         |                                                                                                                                                                                                                                       |                          |                                                             |            |                                                                     |
| <b>hue</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | The differing or variety of a colour, e.g. light green, dark green.                                                                                                                                                 |                                                                                                                                                                                                                                       |                          |                                                             |            |                                                                     |