

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Art	Year group: 1 Term: Spring	Title: Landscapes and sculpture (The great Fire of London link)
What should I already know • About the work of some great artists and be able to name these. • The name of different skills and techniques learn so far (e.g. colour mixing, painting, collage, printing) • The style of different types of art, e.g. Abstract. 	Facts/Skills I will learn • That the horizon line is where the sky meets the ground. • How to create lighter and darker shades and tones of yellow, orange and red using watercolours as a background for my Great Fire of London artwork. • That I can use different materials to create textures in my artwork e.g. brick rubbings, crunched up paper or foil, cardboard to create the foreground (houses) for my Great Fire of London Landscape artwork. • What a 'sculpture' is. • To sketch my ideas for a sculpture. • That I can use clay to make different shapes and create a sculpture of a Tudor house (Great Fire of London link) • Who Louise Bourgeois is, and can name a piece of her sculpture art (Maman spider).	Key questions • How can I make the tones and shades of my watercolours lighter? • What is a landscape? • How can I create different textures in my artwork? • Which artists do I know creates sculptures? 
Key Skills • To identify the horizon in pictures. • How to use watercolours to mix lighter and darker shades to create a background.	Experiences that school will provide Looking at what houses were like during The Great Fire of London	

- Test and use a variety of materials to create different textures than can be used to create an image of a Tudor house.
- To practise sketching my ideas.
- To use my hands and simple tools to create different shapes from clay.
- To talk about the work of different artists, crafts people and designers.



Web links

<https://www.bbcgoodfood.com/howto/guide/playdough-recipe>

<https://www.tate.org.uk/art/art-terms/l/landscape>

<https://www.youtube.com/watch?v=Jla9fhBXyMo>
(Clay houses video for children)

Experiences that could be provided at home

Use playdough or plasticine to create different shapes to create my own sculptures.



Key vocab	Definition
horizon line	A line that runs left to right across a page.
landscape	Natural scenery
tones	The lightness or darkness of something.
sculpture	A 3D (Solid) piece of artwork.
sketch	A rough drawing which helps to plan your work.