


# BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

<b>Subject: Science</b>	<b>Year group: 1 Term: Autumn</b>	<b>Title: Animals, including humans.</b>
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<p><b>What should I already know?</b></p> <ul style="list-style-type: none"><li>• The features of their immediate environment.</li><li>• Make observations of different animals.</li></ul>	<p><b>Facts I will learn</b></p> <ul style="list-style-type: none"><li>• That animlas have different features (e.g human has hands; a dog has paws)</li><li>• That Carnivores eat meat, harbivores eat plants and omnivores have a diet of both.</li><li>• That animals can be classified based on their features</li><li>• The body parts and features of known animals.</li><li>• The main parts of the human body (e.g legs, head, mouth, nose etc.) and their uses.</li></ul>	<p><b>Key questions</b></p> <ul style="list-style-type: none"><li>• How many animal types are there?</li><li>• What is the difference between a carnivore, herbivore and omnivore?</li><li>• What are the differences between types of animals? (e.g fish and reptile)</li><li>• How does the structure of animals differ?</li><li>• What are the different body parts of a human?</li><li>• What feature of the body are used for each sense?</li></ul>														
<p><b>Key Skills.....</b></p> <ul style="list-style-type: none"><li>• To ask questions and recognise that they can be answered in different ways.</li><li>• To observe closely, using simple equipment.</li><li>• To identify and classify.</li><li>• To use observations and ideas to suggest answers to questions.</li></ul>	<p><b>Experiences that school will provide:</b></p> <ul style="list-style-type: none"><li>• Hold pets and feed animals.</li></ul> <div></div> <ul style="list-style-type: none"><li>• Minibeast activity within school for Year 2</li></ul>	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>animal</td><td>An animal is a living creature such as a dog, lion, or rabbit, rather than a bird, fish, insect, or human being</td></tr><tr><td>mammal</td><td>An animal that breathes air, has a backbone and grows hair. An animal that feeds on plants.</td></tr><tr><td>fish</td><td>A limbless animal which has fins and lives in water</td></tr><tr><td>scales</td><td>A small rigid plate that grows out of the skin of a fish.</td></tr><tr><td>feathers</td><td>A soft growth that covers the bodies of birds.</td></tr><tr><td>beak</td><td>The horny jaw of a bird.</td></tr></table>	Key vocab	Definition	animal	An animal is a living creature such as a dog, lion, or rabbit, rather than a bird, fish, insect, or human being	mammal	An animal that breathes air, has a backbone and grows hair. An animal that feeds on plants.	fish	A limbless animal which has fins and lives in water	scales	A small rigid plate that grows out of the skin of a fish.	feathers	A soft growth that covers the bodies of birds.	beak	The horny jaw of a bird.
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<p><b>Web links</b></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/z6svr82">https://www.bbc.co.uk/bitesize/subjects/z6svr82</a></p> <p><a href="https://www.everyschool.co.uk/science-key-stage-1-animals.html">https://www.everyschool.co.uk/science-key-stage-1-animals.html</a></p>	<p><b>Experiences that could be provided at home...</b></p> <ul style="list-style-type: none"><li>• Visit a pet store.</li><li>• Visit family or friends that have pets.</li></ul>															