BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: History	Year group: 1 Term: Spring 2	Key questions: When did the fire start and why? What factors caused the fire to spread? How was the Great Fire of London stopped? How do we know about The Great Fire of London? How has firefighting changed over time? If the Great Fire of London happened today, would the outcome be different?	
 What should I already know? I should know about past and present events in my own life and in the lives of family members. I should show interest in different occupations and ways of life 	 Facts I will learn: I will learn that the Great Fire of London was a significant event in British history. I will learn that it happened in 1666 and started in a baker's shop. I will learn that it spread quickly because of the dry windy weather and the wooden houses. I will learn that many homes and other buildings were destroyed in the fire. I will learn that homes were built differently after the fire. 		
 Key Skills: To tell the difference between past and present To understand why people in the past acted as 	Experiences that school will provide: Visit to Fireground Museum in Rochdale	Key vocab	Definition
they did To be able to show that they understand the past in different ways		ember	a small piece of glowing wood or coal in a dying fire.
		drought	A long period of little or no rain
		artefact	An object made by humans, from the

past

diary

A diary is a day by day written record

of things that happened.

Londoi	The capital city of England, where the fire happened.
fire buck	et A leather fire bucket was used to
halian	throw water on fires.
bakery	A place where people bake bread

Web links:

http://www.fireoflondon.org.uk/game/ (interactive game)

https://www.bbc.co.uk/newsround/37222884 (video)



Experiences that could be provided at home:

Show your child pictures of London and the River Thames as it is now.

Find out all about "The Monument" in London.