

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject - Music		Year group: Year 1 Term: Summer		Title: Music Makers							
What should I already know? • A mixture of high and low pitched sounds put together make a tune. • To be able to match pitch you have to listen carefully. • A lullaby is a quiet, gentle song to help babies get to sleep. They are high pitched and have a slow pulse. • Ostinato is a repeated tune or rhythm. This is a feature of modern dance music. • To perform well together you have to listen to each other and watch the conductor carefully.		Facts I will learn • Tempo describes how fast or slow the music is played. • Rhythm is a combination of long and short sounds to make patterns. • To know that tuned instruments make a tune and untuned instruments keep the pulse. • To know that adding accompaniment adds texture to music. • To know that a performance can be evaluated and can often be improved. 		Key questions • What is tempo? • What is rhythm? • What is the difference between a tuned instrument and an untuned instrument? • How do I make sounds more interesting? • Is a performance always the best that I can be?							
Key Skills • To be able to listen to a rhythm and clap it back. • To be able to move to the pulse. • To compose rhythms and tunes. • To perform together.		Experiences that school will provide: Untuned percussion instruments outside on the yard at lunchtime in a zone for children to further explore.		<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>Tempo</td><td>Describes how fast or slow the music is</td></tr><tr><td>Rhythm</td><td>When long and short sounds are combined to make patterns</td></tr></table>		Key vocab	Definition	Tempo	Describes how fast or slow the music is	Rhythm	When long and short sounds are combined to make patterns
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Web links		Experiences that could be provided at home Clap rhythms of household items and names of family members.									

https://www.bbc.co.uk/teach/school-radio/music-ks1-instruments-together-1-percussion/zhy947h	Make a shaker using a toilet roll and rice and shake different rhythms and tempos.	Tuned	An instrument that plays a note of different pitches
		Untuned	Doesn't have a high pitch or low pitch
		texture	Describing the layers in music
		accompaniment	A musical part that supports or plays alongside another.