BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Science	Year group: 1 Term: Spring 1	Title: Plants
 What should I already know? The similarities and differences between living things. From observing plants, describe how they change. 	 Facts I will learn There are many different types of plants, including trees, vines and grasses. Plants are made up of lots of different parts (e.g. stem, leaves, roots, etc.) Some trees lose their leaves in the winter months (deciduous) and others keep their leaves throughout the year (evergreen). Plants get their food from the sun. Plants are living things. 	 Key questions What are the names of common wild and garden plants? What are the main features of plants? What are the differences between deciduous and evergreen trees? How do I describe the basic structure of trees and common flowering plants?
Key Skills	Experiences that school will provide:	Key vocab Definition
 Asking simple questions and recognising that they can be asked in different ways. 	Planting a seed to observe growth. A visit to a gorden control.	Leaf one of the green usually flat parts that grow from a stem
 Identifying and classifying. Using observations and ideas to suggest answers 	 A visit to a garden centre. 	Flower The blossom of a plant.
to questions.		Root Anchors the plant and absorbs nutrients and moisture.
	***	Trunk The main stem of a tree.
Web links	Experiences that could be provided at home • Grow your own fruit or vegetables at home and	Branch An offshoot from a stem.
https://www.bbc.co.uk/bitesize/topics/zpxnyrd	eat something that you have grown.	Stalk The stem of a plant.
https://www.stem.org.uk/resources/community/collection /12534/year-1-plants		bud The undeveloped part of a plant.