

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: PSHE	Year group: One Term: Autumn	Title: Relationships
What should I already know? - To recognise my own feelings - To start to understand others might feel different than I - To use strategies/language to help me deal with social situations - To 'have a go' - To listen to each other during class discussion	Facts I will learn - To know the different relationships they have in their lives. - To know how to tell if they are worried about something - To know about different types of families - To know which body parts are private - To understand appropriate and inappropriate touches - To ask and give permission to touch - About kind and unkind behaviour - To be polite and share with others - What respect means 	Key questions - Who is in my family? - Who do I have a relationship with? - What does it feel like when I am worried? - Who can I speak to when I am worried? - What is a family? - What part of my body are private? - Which touches are appropriate and which ones are not? - How do I ask permission to touch someone? - Why I am allowed to ask someone not to touch me? - What behaviours are kind and which are unkind? - What does it look like when someone is polite? - What is respect and what does it look like?

Key Skills.....	Experiences that school will provide:	Key vocab Definition	
		relationship	The way in which two or more people are connected
		worried	A feeling of worry about a problem or idea

This term children will be learning about relationships and that there are different types of families. They will understand where their private parts are and that they belong to them. They will understand about appropriate and inappropriate touches and how

We will teach the children through the NSPCC 'Pantosaurus' that their private parts belong to them

to ask someone to stop if a touch is making them feel uncomfortable.	and that if someone's touch makes them feel uncomfortable you are allowed to tell them to stop. 	private Belonging to one person
		permission Saying yes to someone doing Something to or with you
		polite Behaviour that is respectful such as saying 'please' and 'thank you'
Web links https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/?gclsrc=aw.ds&&gclid=CjwKCAjw9qiTBhBbEiwAp-GE0aWB1e9-dGdky2yr1taAZL13D7ViankIqnR0K6S9W2DbdLBuyhtOJBoCULkQAvD_BwE&gclsrc=aw.ds https://www.youtube.com/watch?v=ujS7PZa1jgw	Experiences that could be provided at home... Learn the Pantosaurus song- it's very catchy!	