

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: History

Year group: 6

Term: Autumn 1

Title: WW2

What should I already know?

- I should be able to identify where periods studied fit into a chronological framework by noting connections, trends and contrasts over time.
- I should be able to describe how Britain has influenced and been influenced by the wider world
- I should be able to give reasons why different versions of past events often exist.
- I should be able to use a wider range of sources as a basis for research to answer questions and to test hypotheses
- I should be able to discuss and debate historical issues



Facts I will learn:

- I will learn that Britain entered World War Two because of Germany invading Poland.
- I will learn that evacuation was voluntary for children and for those that did it, it was a very daunting experience.
- I will learn that lives of men and women were quite different during the war.
- I will learn that the Nazis effectively used propaganda to win the support of millions of Germans in a democracy and dictatorship
- I will learn that The Blitz was an intense bombing campaign that Germany launched against Britain in 1940, during World War II.

Key questions:

- Why did Britain have to go to war in 1939?
- Why was it necessary for children to be evacuated and what was evacuation really like?
- How did the lives of men and women change during the war?
- What influence did propaganda have?
- What was the Blitz and how did it affect people's lives?

How did World War 2 affect the people of Britain?

<p>Key Skills:</p> <ul style="list-style-type: none">• To acknowledge contrasting evidence and opinions when discussing and debating historical issues• To give some reasons for contrasting arguments and interpretations of the past• To compare and evaluate primary and secondary sources• To begin to recognise why some events, people and changes might be judged as more historically significant than others.• To give causes and consequences of the main events, situations.• To identify and explain connections, trends and contrasts over time.	<p>Experiences that school will provide:</p> <p>Trip to Towneley Hall for a session all about WW2.</p> <p>Visit to The Museum of Lancashire for a WW2 special event.</p> 	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>allies</td><td>a person, group, or country that has joined with another for a particular purpose</td></tr><tr><td>axis</td><td>The Axis Powers were originally Germany, Japan and Italy. Other countries joined them later.</td></tr><tr><td>evacuate</td><td>to leave or cause to leave a place of danger</td></tr><tr><td>ration</td><td>a food allowance for one day</td></tr><tr><td>propaganda</td><td>Information designed to promote a political idea or opinion.</td></tr><tr><td>remembrance</td><td>the ability to remember</td></tr><tr><td>Nazi party</td><td>A German political party with racist and anti-Jewish ideas, led by Adolf Hitler</td></tr></table>	Key vocab	Definition	allies	a person, group, or country that has joined with another for a particular purpose	axis	The Axis Powers were originally Germany, Japan and Italy. Other countries joined them later.	evacuate	to leave or cause to leave a place of danger	ration	a food allowance for one day	propaganda	Information designed to promote a political idea or opinion.	remembrance	the ability to remember	Nazi party	A German political party with racist and anti-Jewish ideas, led by Adolf Hitler
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<p>Web links:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw</p> <p>http://www.primaryhomeworkhelp.co.uk/Britain.html</p> 	<p>Experiences that could be provided at home:</p> <p>Could you have a go at reading Anne Frank's Diary? We have a copy in school and I am sure your local library would have one.</p> 