



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

**Subject: RE**

**Year group: 6 Term: Autumn 1**

**Title: How do Christians mark the 'turning points' on the journey of life?**

**Key Question (to be used all year): Is life like a journey?**

**What should I already know?**



- To know that beliefs are central to Christianity
- To know that the central beliefs are evident in the church building
- To understand why Christians might think it is important to pray together and worship God
- To know that the church can be used for things other than worship
- To know that belonging to a community is important in Christianity
- Why Jesus had disciples.
- Why and how Christians follow the example of Jesus through mission and charity work.
- Why Christians make sacrifices.
- How Christians show commitment during lent.
- How Christians are motivated by their faith.
- What is meant by a miracle.
- That Christians believe that the ultimate miracle performed by Jesus was the resurrection.
- Why some Christians go on pilgrimages.
- That Christians believe only God has the power over life and death.

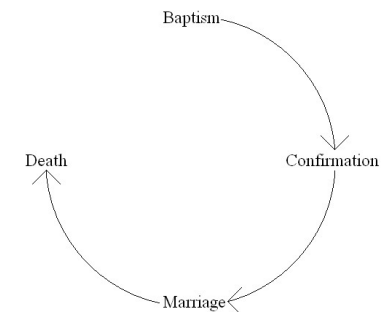
**Facts I will learn:**

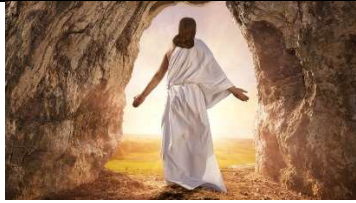
- To know a celebration is honour someone or something at critical points in lives
- To know what parts of life are considered a celebration in the Christian faith.
- That a baptism is a ritual to welcome into God's family
- To know what parts of life are worth celebrating



**Key questions:**

- Why do we celebrate? What aspects of life are worthy of celebration?
- How do Christians mark 'turning points' on the journey of life?
- What rites of passage are considered an important part of Christian life?
- What's worth celebrating?





#### Key Skills:

- To explain how rituals might reflect Christian beliefs.
- To understand different Christian sacraments and rites of passage.
- To understand the difference between an infant baptism and believer's baptism.
- To use religious vocabulary to explain the meaning of symbolism.

#### Web links:

[https://www.youtube.com/watch?v=9\\_dr9njVzKM](https://www.youtube.com/watch?v=9_dr9njVzKM)

#### Experiences that school will provide:

- Make links with year 1. Create a news reports about year 1's recent visit to St Catherine's Church.
- Look at the changes throughout life- birth, starting school, high school, marriage, children, grandchildren and death. Consider what celebrations are important to children and their families and discuss as a class which aspects of the celebration do they enjoy.

#### Experiences that could be provided at home:

Discuss important celebrations you have been part of. Which ones do you as a family consider to be important? Create a family celebrations timeline of events you have been involved in.

#### Key vocab

#### Definition

Commitments	A pledge of obligation to fulfil an act or function.
Promise	A statement by a person that he or she will do or not do something.
Baptism	A ceremony that symbolises a commitment to living life as a Christian.
Confirmation	A sacrament, ritual or rite of passage.

Christian, Christianity, Jesus, responsibilities, commitments, Christian faith, rites of passage, symbolism,

