



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: RE

Year group: 6 Term: Autumn 2

Title: Is there one journey or many?
Key Question (to be used all year): is life like a journey?

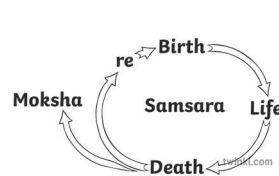
What should I already know?



- The story of The Elephant and the Blind Men.
- To know that Hindus believe in one God (Brahman) who can be worshipped in many forms.
- To know that these forms (the deities) have different qualities and are portrayed in different ways.
- To know that Hindus worship and a Mandir and/or home shrine.
- To know that following dharma is an important part of Hindu life.
- To know there are three 'debts'- duty owed to God/the deities, duty owed to teachers, and duty owed to family.
- To know how and why Hindus might celebrate Raksha Bandhan.
- To understand aspects of celebrations which remind Hindus of their dharma.
- That Hindus believe that God is present in all people and the impact this might have on believers.
- How and why Hindus celebrate Holi.

Facts I will learn:


- That humans go through different stages of life – miles stones – marriage, education, old age etc
- Four ashramas- the four stages of life in Hingu tradition.
- The 16 samskaras – of Hindu life. The upanayana- the Sacred Thread ceremony. The Hindus belief in reincarnation.
- That they have changes from birth present day



Key questions:

- How do humans change during the journey of life?
- Is there one journey or many?
- How do the rites of passage help prepare Hindus for each new stage of life?
- How have I changed during my life so far?



<ul style="list-style-type: none">How Holi celebrations express Hindu beliefs about equality. 														
<p>Key Skills:</p> <ul style="list-style-type: none">To analyse Hindu beliefs about samsara, karma and moksha and how these are linked.To describe and explain the four ashramas (stages of life) in the life of a Hindu.To explain how a person might change as they move from one ashrama to the next.To consider the importance of the samskaras (rites of passage) in preparing a Hindu for the commitments of each ashrama.To discuss how our rights, responsibilities and relationships with others might change as we go through life.	<p>Experiences that school will provide:</p> <ul style="list-style-type: none">Guess the baby. Each child brings a photo in from them as a baby and the other children try to guess who it is. We will then look at what similar features can be seen? What has changed?Design their 'Game of Life' game board.	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>samsara</td><td>The cycle of death and rebirth.</td></tr><tr><td>The atman</td><td>Soul or spirit.</td></tr><tr><td>Moksha</td><td>The end of the cycle of death and rebirth.</td></tr><tr><td>Reincarnation</td><td>Rebirth of the soul in a new body after death.</td></tr><tr><td colspan="2">Four ashramas, tradition, the 16 samskaras, the upanayana, roles and duties, ceremony, independence,</td></tr></table>	Key vocab	Definition	samsara	The cycle of death and rebirth.	The atman	Soul or spirit.	Moksha	The end of the cycle of death and rebirth.	Reincarnation	Rebirth of the soul in a new body after death.	Four ashramas, tradition, the 16 samskaras, the upanayana, roles and duties, ceremony, independence,	
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<p>Web links:</p> <p>https://www.youtube.com/watch?v=Uq6_HUMtQtI</p>	<p>Experiences that could be provided at home:</p>													