BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Art Year group: 6 Term: Summer 1		Title: Still life and skills.		
What should I already know? How to use my sketchbook to explore and experiment with new media and techniques. About the work of great artists, designers and craftspeople.	Facts/skills I will learn About the work of Claude Monet. How to colour match to work by Claude Monet. How to create a composition of objects. About the work of abstract artist Ibere	 Key questions What is the impressionist movement that Claude Monet was part of? When was the impressionist movement? How can you make your paint colour match that of another piece of work? 		
 What the term 'still life' means. How to 'sketch' effectively. How to mix colours and shades effectively. 	 Camargo and create work in their style. How to use charcoal to sketch with, and create light and shade. How to pick out light and shade in my sketch. How to pick out light from a still life composition, and use an eraser on a greyed out background to 'draw' this. How the artist Cezanne uses still life in their work. What tertiary colours are on a colour wheel. How to mix tints and hues to add colour 	 What is a composition? What styles of artwork does Camargo create? Where can you see light and shade in your objects? How can you mix paint to create different tints and hues? What is a colour wheel and how is it used? 		
Key Skills • To mix paint colours to match an existing piece of work.	to a still life sketch. Experiences that school will provide Share collection of still life objects together with class to explain why they are important to me.	Key vocab Definition		

- To use still life objects that are important to me to create a composition.
- To work in the style of another artist.
- To develop control of charcoal for sketching.
- To learn how to use erasers to create light.
- To learn about other artists who use still life in their work.
- To use a colour wheel to identify primary, secondary and tertiary colours.
- To mix tints and hues of colours.

Web links

https://www.nationalgallery.org.uk/artists/claudemonet

https://artsandculture.google.com/story/chronologyiber%C3%AA-camargo-funda%C3%A7ao-iberecamargo/7wWheVICwDWGKw?hl=en

https://artincontext.org/famous-still-life-artists-and-paintings/

https://www.tate.org.uk/art/art-terms/i/impressionism



Experiences that could be provided at home

Practise arranging a composition of different objects to sketch from.

abstract	Art which does not represent images of our everyday world.	
charcoal	A dark drawing material that crumbles easily.	
colour wheel	A circular chart that shows primary, secondary and tertiary colours.	
composition	Where things are placed within a piece of artwork.	
greyscale	A range of tones from light to dark.	
hue	Describes the colour within a spectrum.	
sketching	A light, fast sketch which is often used for planning a piece of artwork.	
still life	A collection of objects which are arranged to then draw from.	
impressionism	A style of painting that focuses on light.	