BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Science	Year group: 6 Term: Autumn	Title: Animals, including humans.
 What should I already know? The identification and name the basic parts of the human body. The basic needs of survival are water, food and air. That humans need the right types of nutrition; that humans have a skelton and muscles for support. The functions of the digestive system. The changes as humans develop into old age. 	 Facts I will learn The circulatory system is made up of the heart, lungs, blood vessels and blood. The role of the heart is to pump and push the blood around the body. The role of the lungs is to provide the blood with oxygen and expel carbon dioxide from the blood. The blood vessels are the arteries (which carries oxygenated blood away from the heart), the veins (which carries deoxygenated blood to the heart) and the capillaries (which carries the blood to the extremes of the body) Nutrients are released into the body from the small intestine. Humans who are of a healthy weight and exercise regularly have a smaller risk of developing things such as heart disease. 	 Key questions What organs are part of the circulatory system? What are the functions of the heart, blood vessels and blood? How does the digestive system interlink with the circulatory system? Why is diet and exercise important in keeping our bodies healthy? What are the danger of drugs?
 Key Skills To plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary. 	Experiences that school will provide: To discuss a nutritious and balanced diet Making models of the human heart	Key vocab The main artery through which blood leaves your heart before it flows through the rest of your body

•	To take measurements, using a range of scientific
	equipment, with increasing accuracy and
	precision, taking repeat readings when
	appropriate.

- To record data and results of increasing complexity using scientific diagrams and labels, , classification keys, tables, scatter graphs, bar and line graphs.
- To use test results to set up further comparative and fair tests.
- To report and present findings from enquiries.
- Identify scientific evidence that has been used to support or refute ideas or arguments.

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https://smileandlearn.com/en/app/circulatorysystem/?lang=en

Web links

https://www.weareteachers.com/circulatory-systemactivities/

Experiences that could be provided at home...

- Do daily exercises with family members and take heart rates afterwards – compare how family members differ.
- Keep a food diary.

arteries	a tube in your body that carries		
	oxygenated blood from your heart to		
	the rest of your body		
blood vessels	the narrow tubes through which your		
	blood flows. Arteries, veins and		
	capillaries are blood vessels.		
capillaries	tiny blood vessels in your body.		
	the system responsible for circulating		
circulatory	blood through the body, that supplies		
system	nutrients and oxygen to the body and		
	removes waste products such as		
	carbon dioxide.		
deoxygenated	blood that does not contain oxygen.		
	two organs inside your chest which fill		
lungs	with air when you breathe in. They		
	oxygenate the blood and remove		
	carbon dioxide from it.		
nutrients	substances that help plants and		
	animals to grow.		
organ	a part of your body that has a		
	particular purpose.		
oxygenated	blood that contains oxygen.		
	the control of the different		
	the regular beating of blood through		
pulse	your body. How fast or slow your		
	pulse is depends on the activity you		
	are doing.		
	a tube in your body that carries		
vein	deoxygenated blood to your heart		
	from the rest of your body.		