



Subject: RE	Year group: 6 Term: Spring 1	Title: What is Hajj and why is it important to Muslims? Key Question (to be used all year): Is life like a journey?
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What should I already know?

- Muslims believe that bodies are special gifts given to them by Allah
- Muslims believe in one God- Allah
- Islam teaches that humans have a special role to be caretakers of the planet
- Obedience is a way of showing gratitude to God
- Why Muslims give a portion of their wage to charity (zakat)
- Muslims fast during Ramadhan
- The Five Pillars of Islam are the foundations of the Islamic faith and way of life
- Ramadhan is the Islamic month of fasting
- The Night of Power is a special day within Ramadhan.
- To know that the Qur'an is a source of wisdom and authority for Muslims.
- To know that God is the 'Ultimate Authority' for Muslims.

**Facts I will learn**

- That to guide is to advise others and we are guided in different ways by those around us
- That Hajji is important to Muslims as this is the 5th Pillar of Islam
- The importance of Ummah for Muslims, that there are 12 rituals to Hajj that must be followed on pilgrimage and those who cannot make the journey are still pure of heart as their intention is there
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**Key questions:**

- What guidance is helpful for life? Where can guidance be found?
- What is Hajj and why is it important to Muslims?
- How important is it for a Muslim to go on Hajj and what does it mean for those who are unable to go make pilgrimage?
- What support and guidance might I need for the future?



<p>Key Skills:</p> <ul style="list-style-type: none">• To analyse the Five Pillars of Islam and how they are linked.• To explain how the beliefs and values of Islam might guide a person through life.• To explain the importance of the Ummah for Muslims and that this is a community of diverse members.• To describe and explain the importance of Hajj, including the practices, rituals and impact.• To explain how a person might change once becoming a hajji and consider how important it is for a Muslim to go on hajj – and what this means for those who are unable to make the pilgrimage	<p>Experiences that school will provide:</p> <ul style="list-style-type: none">• A celebration day. Children will reflect on their achievements over the last 12 months and bring in any certificates or medals and show them to the class and explain what they were for.	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>Ummah</td><td>The worldwide community of Islam.</td></tr><tr><td>Hajj</td><td>Making the pilgramafe to the holy city of Mekkah (Mecca)</td></tr><tr><td>Shahadah</td><td>The statement of faith.</td></tr><tr><td>Salah</td><td>Prayer</td></tr><tr><td colspan="2">Achievements, potential, guidance, journey of life, support, sawm, community, togetherness, diversity, Mekkah, Mecca, the five pillars of Islam,</td></tr></table>		Key vocab	Definition	Ummah	The worldwide community of Islam.	Hajj	Making the pilgramafe to the holy city of Mekkah (Mecca)	Shahadah	The statement of faith.	Salah	Prayer	Achievements, potential, guidance, journey of life, support, sawm, community, togetherness, diversity, Mekkah, Mecca, the five pillars of Islam,	
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<p>Web links:</p> <p>BBC Two - My Life, My Religion, Islam, Hajj https://www.youtube.com/watch?v=H9U8T8x1AhQ</p>	<p>Experiences that could be provided at home:</p> <ul style="list-style-type: none">• Donate things to charity that are no longer needed or wanted.														