


BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: History	Year group: 6 Term: Spring 1	Title: Saxons and Vikings
<p>What should I already know?</p> <ul style="list-style-type: none">• I should know how Britain was settled by the Anglo-Saxons and Scots and what life was like for them• I should know be able to evaluate sources and make simple inferences• I should be able to note connections, contrasts and trends over time and develop the appropriate use of historical terms• I should be able to use a wider range of sources as a basis for research to answer questions and to test hypotheses• I should be able to make inferences and deductions from sources of information	<p>Facts I will learn:</p> <ul style="list-style-type: none">• I will learn that before the Vikings came, the Anglo-Saxons were living in Britain• I will learn that the Vikings first came in 793 A.D. from Scandinavia in long ships• I will learn that they initially came as raiders but then came to settle• I will learn that the Vikings had a reputation for being fierce fighters• I will learn that there were many battles between the Saxons and the Vikings to see who would rule• I will learn that the Viking area of the country was known as Danelaw• I will learn that when Edward the Confessor died in 1066 there were different claimants to the throne	<p>Key questions:</p> <ul style="list-style-type: none">• What was life like in Anglo Saxon times before the Vikings?• Who were the Vikings and why did they initially raid Britain?• How did the Vikings fight their battles?• How did the Saxons and Vikings interact?• Was Alfred so great?• Why was the Battle of Hastings so significant? <p>How did the Anglo-Saxons and Vikings struggle for the Kingdom of England up to 1066?</p>

<p>Key Skills:</p> <ul style="list-style-type: none">• To be able to know about the Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the confessor• To be able to know and understand the history of these islands as a coherent, chronological narrative from the earliest times to the present day• To be able to gain historical perspective by placing their growing knowledge into different contexts.• To be able to understand historical concepts	<p>Experiences that school will provide:</p> <p>A full day Viking experience at school!</p> 	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>invasion</td><td>This happens when an army moves into an area in a hostile way</td></tr><tr><td>battle techniques</td><td>These include the weapons that were used, the organisation of the soldiers and the targets they chose</td></tr><tr><td>Danelaw</td><td>The area controlled by the Vikings</td></tr><tr><td>Battle of Hastings</td><td>A battle fought in 1066 between an English army and a Norman-French army</td></tr><tr><td>raider</td><td>People who enter a building or place by force in order to steal something</td></tr><tr><td>bayeux tapestry</td><td>This is an embroidered cloth which tells the story of the Battle of Hastings</td></tr></table>		Key vocab	Definition	invasion	This happens when an army moves into an area in a hostile way	battle techniques	These include the weapons that were used, the organisation of the soldiers and the targets they chose	Danelaw	The area controlled by the Vikings	Battle of Hastings	A battle fought in 1066 between an English army and a Norman-French army	raider	People who enter a building or place by force in order to steal something	bayeux tapestry	This is an embroidered cloth which tells the story of the Battle of Hastings
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<p>Web links :</p> <p>https://www.bbc.co.uk/bitesize/topics/ztyr9j6 (BBC Bitesize)</p> <p>https://www.youtube.com/watch?v=X0QnGvl3rJo (Life in the time of the Vikings)</p>	<p>Experiences that could be provided at home:</p> <p>Write using Viking Runes.</p> <p>https://www.teachingideas.co.uk/vikings/the-vikingalphabet</p>																