BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: DT	Year group: 6 Term: Summer	Title: Textiles – Teddy Bears	
 What should I already know? Cut shapes created with templates on fabric. Understand seam allowances. Create simple patterns. Sew using a range of basic stitches 	 Facts I will learn How to sew a strong running stitch and blanket stitch. To design a soft toy to a specific criteria. To mark and cut fabric according to a design. To evaluate a product according to the design criteria. 	 Key questions Who is it for? What materials would work well? How will you decorate it? How will it fasten? Does it fit the design criteria? How could you improve your waistcoat? 	
 Key Skills To select from and use a wider range of tools and equipment to perform practical tasks. To accurately mark out the outline of the teddy bear. To cut fabric neatly and accurately. To attach objects for decoration using thread. 	Experiences that school will provide Sewing opportunities. Creative design opportunities.	running stitch blanket stitch	Definition A natural or man-made woven or knitted material, that is made from plant fibres, animal fur or synthetic material. A simple style of sewing in a straight line with no overlapping. Used to reinforce the edge of a fabric material or to securely join to pieces of fabric together.

Web links	Experiences that could be provided at home	thread	A thin string of cotton, wool or silk,
	Looking at and analysing teddy bears at home or		used when sewing.
KAPOW Pupil videos.	in the shops.	template	A stencil used for making many
	Basic sewing/threading activities.		copies of a shape or to help cut
			material accurately.
		stuffing	Soft material used to fill cushions and
			soft toys.