




BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: History		Year group: 6 Term: Summer 1	Title: Ancient Maya and British history				
<p>What should I already know?</p> <ul style="list-style-type: none">• I should know how Britain settled by the Anglo-Saxons and Scots and what was life like for them• I should know how to acknowledge contrasting evidence and opinions when discussing and debating historical issues• I should know how to give some reasons for contrasting arguments and interpretations of the past• I should know how to compare and evaluate primary and secondary sources• I should know how to begin to recognise why some events, people and changes might be judged as more historically significant than others.• I should know how to give causes and consequences of the main events, situations.• I should know how to identify and explain connections, trends and contrasts over time.		<p>Facts I will learn:</p> <ul style="list-style-type: none">• I will learn the timescale of the Ancient Maya was vast – 1800BC – 1500AD• I will learn in Britain, at this time, the Anglo Saxons and Vikings ruled, as well as others.• I will learn some similarities and differences between the Mayan and Saxon/Viking houses.• I will learn some similarities and differences between the Mayan and Saxon/Viking society.• I will learn some similarities and differences between the Mayan and Saxon/Viking beliefs.		<p>Key questions:</p> <ul style="list-style-type: none">• Can we identify the chronological context of the Ancient Maya?• Who achieved more – the Maya or the Saxons and Vikings?• What were the similarities and differences between Mayan and Anglo Saxon and Viking housing?• What were the similarities and differences between Mayan and Anglo Saxon and Viking society?• What were the similarities and differences between Mayan and Anglo Saxon and Viking beliefs? <p>Who were the Mayans and how did they compare with British history?</p> 			
<p>Key Skills:</p> <ul style="list-style-type: none">• To be able to identify and explain connections, trends and contrasts over time.• To be able to place the current study on timeline in relation to other studies		<p>Experiences that school will provide:</p> 		<p>Key vocab</p> <table><tr><td>civilisation</td><td>An organised society with its own culture and way of life, existing in a particular area over a particular period of time</td></tr></table>		civilisation	An organised society with its own culture and way of life, existing in a particular area over a particular period of time
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<ul style="list-style-type: none">• To be able to find answers to historical questions by researching, selecting and combining information from different sources.• I can use appropriate vocabulary when discussing, describing and explaining historical events• I can construct informed responses to historical questions and hypotheses that involve thoughtful selection and organisation of relevant historical information including appropriate dates and terms		<table><tr><td>duration</td><td>The time during which something continues.</td></tr><tr><td>sacrifice</td><td>to kill an animal or person in a religious ceremony</td></tr><tr><td>aqueduct</td><td>An artificial channel used to carry water over a valley</td></tr><tr><td>Scribes</td><td>People paid to write things down, either as an official record or for someone else unable to write</td></tr><tr><td>Mesoamerica</td><td>Now Central America</td></tr></table>	duration	The time during which something continues.	sacrifice	to kill an animal or person in a religious ceremony	aqueduct	An artificial channel used to carry water over a valley	Scribes	People paid to write things down, either as an official record or for someone else unable to write	Mesoamerica	Now Central America
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<p>Web links:</p> <p>https://www.bbc.co.uk/bitesize/topics/zq6svcw</p> 	<p>Experiences that could be provided at home:</p> <p>Maya food was predominantly maize or corn. This is still used in the modern food of Mexico. You could try making tortillas. The Maya also invented chocolate so maybe you could use that as you recipe inspiration. Don't forget to bring some into school for us to sample!!</p>											