## **BRUNSHAW PRIMARY SCHOOL**



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Science	Year group: 6 Term: Spring 1	Title: Evolution and Inheritance		
<ul> <li>What should I already know?</li> <li>The name of a variety of common animals.</li> <li>That animals, including humans, have offspring which grows into adults.</li> <li>That humans and other animals have skeletons and muscles for support; know that fossils are animals encased in rock.</li> <li>The changes of humans into old age.</li> </ul>	<ul> <li>Facts I will learn</li> <li>Living things produce offspring that looks similar to them, but is not identical.</li> <li>Fossils provide evidence of evolution (e.g. through bone structure).</li> <li>Charles Darwin is a famous scientist in this field from his experiments on variation on the Galapagos Islands.</li> <li>All living things have adapted to suit their environment (e.g. camel – hump to store fat and water; cactus, to store water in the desert; polar bear – black skin to insulate</li> </ul>	<ul> <li>Key questions</li> <li>Do living things produce offspring that looks the same as them?</li> <li>How have living things changed over time? (CHARLES DARWIN)</li> <li>What do fossils tell us?</li> <li>How have some living things adapted to their environments?</li> <li>How have humans evolved through time?</li> </ul>		
	<ul> <li>heat).</li> <li>Humans evolved from a variety of 'monkey' species (including Homo Erectus, Neanderthals, etc.).</li> </ul>			
Key Skills	Experiences that school will provide:			
Dien different house of accordific analytics to	A Self Language	Key Vocab	Definition	
<ul> <li>Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.</li> <li>Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.</li> </ul>	<ul> <li>A visit to a museum.</li> <li>A guest speaker to speak to us about evolution and inheritance</li> </ul>	Offspring	A person's child or an animal's young.	
		Sexual reproduction	When a female egg cell and male sperm cell come together.	
		Vary	To differ to something else.	

<ul> <li>Report and present findings from enquiries, including conclusions, casual relationships and explanations of and degree of trust in results,</li> </ul>	ACCE	Characteristic	A special quality or trait that makes a person, thing, or group different from others.
in oral and written forms such as displays and other presentations.	MERCIA	Suited	Appropriate for purpose.
<ul> <li>Identify scientific evidence that has been used to support or refute ideas or arguments.</li> </ul>		Adapted	Suited or changed for a particular purpose.
Web links	Experiences that could be provided at home	Environment	The condition in which something is surrounded.
https://www.bbc.co.uk/bitesize/topics/zvhhvcw	Visit a pet store.	Inherited	Something received from a person who has died.
https://www.stem.org.uk/resources/community/colle ction/12648/year-6-evolution-and-inheritance		Species	A group of similar organisms that are able to reproduce
		Fossils	The preserved remains or impressions of a living organism such as a plant, animal, or insect