

**Subject: PSHE****Year group: Six Term: Spring****Title: Living in the Wider World****What should I already know?**

- The importance of protecting the environment and how everyday actions can either support or damage it
- How to show compassion for the environment, animals and other living things
- To identify different types of media and their different purposes
- Basic strategies to identify whether online contact is fact, opinion or biased
- That some media and online content promote stereotypes
- To recognise safe or suspicious content online
- To identify jobs that they might like to do in the future
- About the role ambition can play in achieving a future career
- About what might influence people's decisions about a job or career, including pay, working conditions, personal interests, strengths and qualities, family, values
- The importance of diversity and inclusion to promote career opportunities and the impact of stereotyping in the workplace
- That there are a variety of routes into work

Facts I will learn

- what prejudice means
- to differentiate between prejudice and discrimination
- how to recognise acts of discrimination
- strategies to safely respond to and challenge discrimination
- about the benefits of safe internet use e.g. learning, connecting and communicating
- how and why images online might be manipulated, altered, or faked
- how to recognise when images might have been altered
- that social media sites have age restrictions and regulations for use
- the reasons why some media and online content is not appropriate for children
- how online content can be designed to manipulate people's emotions and encourage them to read or share things
- about sharing things online, including rules and laws relating to this

Key questions

- What is prejudice and how is it different from discrimination?
- What are acts of discrimination and how can we safely challenge discrimination?
 - What are the benefits of safe internet use?
- How and why might images online be altered, manipulated, faked and how can we recognise when images have been altered?
- Why do social media sites have age restrictions and regulations for use?
 - Why might some online content not be appropriate for children?
 - Why is some online content designed to manipulate people's emotions and encourage them to read or share things?
- What are the rules and laws for sharing things online?
- How do we know what is appropriate to share online?
 - What role does money play in people's lives, attitudes towards it and what influences decisions about money?
- How can we tell if something is value for money and how do companies encourage us to buy things?



- how to recognise what is appropriate to share online
- about the role that money plays in people's lives, attitudes towards it and what influences decisions about money
- about value for money and how to judge if something is value for money
- how companies encourage customers to buy things and why it is important to be a critical consumer
- how having or not having money can impact on a person's emotions, health and wellbeing
- about common risks associated with money, including debt, fraud and gambling
- how money can be gained or lost e.g. stolen, through scams or gambling and how these put people at financial risk

- How does having or not having money impact on a person's wellbeing, emotions, and health?
- What are the common risks associated with money and how can money be gained or lost?



Key Skills

Children will learn about discrimination and how social media can alter and distort things. They'll learn why social media has an age limit and what is appropriate to share online.

Experiences that school will provide:

Talk in school from a bank worker explaining about money sense

Key vocab

Definition

prejudice	An opinion that is not based on reason or actual experience
discrimination	Unfair treatment of different people because of their race, gender, age or disability

		manipulated	Change the way something looks using a computer
		debt	Money that is owed to someone else
Web links https://www.bankofengland.co.uk/education https://natwest.mymoneysense.com/students/students-8-12/	Experiences that could be provided at home... Play some of the games on the NATWEST bank website and discuss saving money for something that they would like		