

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: PSHE	Year group: Six Term: Autumn	Title: Relationships
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What should I already know? • What makes a healthy friendship and how they make people feel included including strategies to help someone feel included • How peer influence can make people feel or behave • Strategies to manage peer influence and the need for peer approval • That it is common for friendships to experience challenge • Strategies to resolve disputes and reconcile differences in friendships • That friendships can change over time and the benefits of having new and different types of friends • To know when and how to seek support with a friendship • To identify when physical touch is acceptable, unacceptable, wanted or unwanted in different situations and that it is never someone's fault if they have experienced unacceptable contact • That no one should ask them to keep a secret that makes them uncomfortable or try to persuade them to keep a secret that they are worried about • To recognise that everyone should be treated equally	Facts I will learn • What it means to be attracted to someone and different kinds of loving relationships • That people who love each other can be of any gender, ethnicity or faith • The difference between gender identity and sexual orientation and everyone's right to be loved • Ways in which couples show their love and commitment to one another, including those who are not married or who live apart • What marriage and civil partnership mean e.g. a legal declaration of commitment made by two adults • That people have the right to choose whom they marry or whether to get married • That to force anyone into marriage is illegal • To compare the features of a healthy and unhealthy friendship • Strategies to respond to pressure from friends including online • How to assess the risk of different online 'challenges' and 'dares'	Key questions • What is a loving relationship and what does it mean to be attracted to someone? • Who can I love? • What is the difference between gender identity and sexual orientation? • What ways do couples show their love and commitment to one another? • What do a marriage and civil partnership mean? • Why is it important that people choose who they marry and whether to marry and why forcing someone to marry is illegal? • What makes a healthy or unhealthy friendship? • How should we respond to peer pressure and what to do if something makes you feel unsafe or worried? • What makes someone a positive role model? • Is your view always the right one and should you listen and respect other points of view? • How can you constructively challenge points of view you disagree with?
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• What discrimination means and different types of discrimination • To identify online bullying and discriminate groups or individuals 	• How to recognise and respond to pressure from others to do something unsafe or that makes them feel worried or uncomfortable • About the link between values and behaviour and how to be a positive role model • How to discuss issues respectfully • How to listen to and respect other points of view • How to constructively challenge points of view they disagree with		
Key Skills Children will understand what makes a healthy loving relationship and that they are free to choose who they want to love.	Experiences that school will provide: We will take the children to visit the registry office to learn more about marriage and civil partnerships	Key vocab	Definition
Web links https://www.tes.com/teaching-resource/love-marriage-and-civil-partnerships-including-forced-marriages-year-6-pshe-2020-curriculum-12363904	Experiences that could be provided at home You could discuss different weddings you have been to or discuss people who are in a committed relationship but choose not to get married.	attracted	Someone you are drawn to have feelings for either by looks or personality
		gender identity	A person's thoughts or feelings to what gender they are
		sexual orientation	Being attracted to someone with the same or different gender
		commitment	Being dedicated to someone
		civil partnership	A legal relationship that can be registered by two people who are not related to each other