



| Subject: RE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Year group: 3 Term: Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Title: Why is family an important part of Hindu life?<br>Key Question (to be used all year): Who should we follow?                                                                                                                                                                                                                                 |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>What should I already know?</b></p> <ul style="list-style-type: none"> <li>• The story of The Elephant and the Blind Men.</li> <li>• To know that Hindus believe in one God (Brahman) who can be worshipped in many forms.</li> <li>• To know that these forms (the deities) have different qualities and are portrayed in different ways.</li> <li>• To know that Hindus worship and a Mandir and/or home shrine</li> </ul>  | <p><b>Facts I will learn:</b></p> <ul style="list-style-type: none"> <li>• To know that following dharma is an important part of Hindu life.</li> <li>• To know there are three 'debts' - duty owed to God/the deities, duty owed to teachers, and duty owed to family.</li> <li>• To know how and why Hindus might celebrate Raksha Bandhan.</li> <li>• To understand aspects of celebrations which remind Hindus of their dharma.</li> </ul>  | <p><b>Key questions:</b></p> <ul style="list-style-type: none"> <li>• What are our duties to one another?</li> <li>• Why is family an important part of Hindu life?</li> <li>• What is the festival Raksha Bandhan and how is it a reminder of family ties and responsibilities?</li> <li>• What duties do I have towards other people?</li> </ul> |  |
| <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>• To discuss who or what they follow and why.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>Experiences that school will provide:</b></p> <ul style="list-style-type: none"> <li>• Look at images of different families. Discuss what makes a family a family.</li> </ul>                                                                                                                                                                                                                                                                                                                                                 | <p><b>Key vocab                      Definition</b></p>                                                                                                                                                                                                                                                                                            |  |

|                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                           |                |                    |        |                   |                  |                                |                                                                                                        |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|--------|-------------------|------------------|--------------------------------|--------------------------------------------------------------------------------------------------------|--|--|
| <ul style="list-style-type: none"><li>• To reflect on their own duties to themselves, to their families and to their commitments.</li><li>• To consider what are ‘duties’ as human beings are.</li><li>• To identify sources of authority and inspiration.</li></ul> | <ul style="list-style-type: none"><li>• Share the childrens story of Rama and Sita. Children to act out the story using puppets.</li><li>• Look at the Hindu festival Raksha Bandhan (30.8.23)</li></ul> |                                                                                                                                                                                                                                                                                                                                           |                |                    |        |                   |                  |                                |                                                                                                        |  |  |
| <p><b>Web links:</b></p> <p><a href="https://www.reonline.org.uk/festival_event/raksha-bandhan/">https://www.reonline.org.uk/festival_event/raksha-bandhan/</a></p>                                                                                                  | <p><b>Experiences that could be provided at home:</b></p> <p>Discuss what family means to you. Is family important? Who in the family is important to you?</p>                                           | <table><tr><td>Raksha Bandhan</td><td>An annual festival</td></tr><tr><td>Duties</td><td>a task or action.</td></tr><tr><td>Responsibilities</td><td>Things you are supposed to do.</td></tr><tr><td colspan="2">Important, Hindu, family ties, Hinduism, Rama, Sita, duty, rights, King Dasharatha, Lakshman, Hanuman,</td></tr></table> | Raksha Bandhan | An annual festival | Duties | a task or action. | Responsibilities | Things you are supposed to do. | Important, Hindu, family ties, Hinduism, Rama, Sita, duty, rights, King Dasharatha, Lakshman, Hanuman, |  |  |
| Raksha Bandhan                                                                                                                                                                                                                                                       | An annual festival                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                           |                |                    |        |                   |                  |                                |                                                                                                        |  |  |
| Duties                                                                                                                                                                                                                                                               | a task or action.                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                           |                |                    |        |                   |                  |                                |                                                                                                        |  |  |
| Responsibilities                                                                                                                                                                                                                                                     | Things you are supposed to do.                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                           |                |                    |        |                   |                  |                                |                                                                                                        |  |  |
| Important, Hindu, family ties, Hinduism, Rama, Sita, duty, rights, King Dasharatha, Lakshman, Hanuman,                                                                                                                                                               |                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                           |                |                    |        |                   |                  |                                |                                                                                                        |  |  |