

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: History

Year group: 3 Term: Spring 2 and Summer 1

Title: Stone Age to Iron Age

What should I already know?

- I should know an awareness of the past and the passing of time.
- I should be able to identify similarities and differences between different ways of life in different periods.
- I should be able to understand how to find out about the past and different ways of representing that.
- I should be able to describe some of the ways the past can be represented

Facts I will learn:

- I will learn that many changes happened between the stone age and the iron age.
- I will learn that there is no written evidence from this time so we have to rely on archaeological finds.
- I will learn that at first the people were hunter gatherers but then settled in farming villages and eventually hillforts were built.
- I will learn that Stonehenge was built during this period but exactly why is still a mystery.
- I will learn that the use of metals changed the way people hunted, traded and made objects for decoration.
- I will learn that people moved from living in family groups to living in tribes

Key questions:

- What does 'prehistoric' mean and where does it fit in the timeline of Britain?
- What tools did Prehistoric man use to survive?
- What did prehistoric man eat and how did they get it?
- Did all prehistoric people live in the same types of home?
- What can we learn about life in the Stone Age from a study of Skara Brae?
- Why is it so difficult to work out why Stonehenge was built?
- How much did life really change during the Iron Age and how can we possibly know?
- **What were the significant changes in Britain from the Stone Age to the Iron Age?**

Key Skills: • To be able to demonstrate an awareness that the past can be divided into different periods of time • To be able to describe events from the past using dates when things happened and names of historical periods. • To be able to use a timeline within a specific period of history to set out the order that things happened. • To be able to make some links between and across periods, such as differences between clothes, food, buildings or transport. • To be able to discuss some historical events, issues, connections and changes • To understand how our knowledge of the past is constructed from a range of sources	Experiences that school will provide: A visitor in school to give us a Stone Age experience day! 	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>BC/AD</td><td>Before Christ (Before Jesus was born) Anno Domini (After Jesus was born)</td></tr><tr><td>bronze</td><td>A metal alloy made from a mixture of copper and tin. It is a much harder and more long-lasting material than stone or copper alone</td></tr><tr><td>alloy</td><td>A metal made by combining two or more metals to improve its properties</td></tr><tr><td>prehistoric</td><td>Before people appeared on Earth</td></tr><tr><td>settlement</td><td>Any place where humans have made their homes</td></tr><tr><td>hunter-gatherer</td><td>Someone who gets their food by hunting wild animals or collecting plants</td></tr><tr><td>evidence</td><td>Any kind of object, building or piece of writing that tells us about the past</td></tr><tr><td>timeline</td><td>A line showing things that have happened in time order</td></tr><tr><td>tribe</td><td>A group of people, often related through family, culture and language, usually with one leader.</td></tr></table>		Key vocab	Definition	BC/AD	Before Christ (Before Jesus was born) Anno Domini (After Jesus was born)	bronze	A metal alloy made from a mixture of copper and tin. It is a much harder and more long-lasting material than stone or copper alone	alloy	A metal made by combining two or more metals to improve its properties	prehistoric	Before people appeared on Earth	settlement	Any place where humans have made their homes	hunter-gatherer	Someone who gets their food by hunting wild animals or collecting plants	evidence	Any kind of object, building or piece of writing that tells us about the past	timeline	A line showing things that have happened in time order	tribe	A group of people, often related through family, culture and language, usually with one leader.
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Web links: https://www.bbc.co.uk/teach/class-clips-video/story-ofbritain-middle-stone-age-animation/zvkg92p https://www.bbc.co.uk/teach/class-clips-video/story-ofbritain-new-stone-age-animation/zjh2t39 https://www.bbc.co.uk/teach/class-clips-video/story-ofbritain-bronze-age-britain/znrygw https://www.bbc.co.uk/teach/class-clips-video/story-ofbritain-iron-age-britain-animation/z42d7nb	Experiences that could be provided at home: 																						