BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: PSHE	Year group: 3 Term: Summer	Title: Health and Wellbeing
 What should I already know? The important of sleep in a healthy lifestyle The importance of dental hygiene and visiting the dentist Ways to manage big feelings, including those associated with loss and bereavement About the human life cycle and how they grow from young to old To identify and name the external body parts including external genitalia How to keep themselves safe in familiar and unfamiliar environments About medicines including vaccine How to respond to an accident or emergency, including how to dial 999 and what to say 	 Facts I will learn About how daily life choices can affect their health To identify healthy and unhealthy choices About habits that can be changed, maintained or stopped What it means by a healthy balanced diet That regular exercise benefits their physical and mental heath Strategies to identify and talk about their feelings and that feelings can change overtime That everyone is individual and has a unique and valuable contribution to make How to identify their own personal strengths and interests and what they're proud of To identify typical hazards at home and in school About fire safety at home The importance of following safety rules from parents or other adults How to keep themselves safe in the local environment or unfamiliar places 	 Key questions What choices can I make daily that will affect my health? What are healthy and unhealthy choices and how can this link to a balanced diet? What is a habit and how can I change, maintain or stop a habit? Why does regular exercise benefit both physical and mental health? Why is it important to identify and talk about our feelings? What makes me and others unique? What personal strengths and interests do have and what am I proud of? Can you identify hazards that you might come across at school and in your home? What fire safety measures should we have in our home? Why is important to follow safety rules from a known adult? How can assess risk in to keep myself safe in the local area or unfamiliar places?

Key Skills	Experiences that school will provide:	Key vocab	Definition
In this term children will learn about how they can keep themselves safe	Jack from BFC will help us think about making healthy choices and teach us some exercises for enjoying physical activity.	Balanced diet	A diet of different foods that includes a range of fruit and vegetables
and how to assess risks.		Habit	Something that you do often, they are often hard to give up.
Web links	Experiences that could be provided at home	Unique	The only one, unlike anyone or anything else
http://www.essex-fire.gov.uk/homesafety/	Create a fire safety plan for the home	Hazards	A danger
https://www.tinytap.com/activities/g3etm/play/healthy	Make healthy banana muffins https://www.bbc.co.uk/food/recipes/banana muffins 51549	Risk	Something that could cause harm