

**Subject: PSHE****Year group: Three Term: Spring****Title: Living in the Wider World****What should I already know?**

- About being part of different groups and the role they play in these groups
- To recognise that we are all equal
- Ways in which people access the internet and understand the value and purpose of the internet
- To understand that some internet content is factual, and some is for entertainment
- That information online might not always be true
- About what money is and its different forms
- That people are paid for their jobs
- About the difference between wants and needs
- How people make choices about how to spend their money

**Facts I will learn**

- The reason for rules and laws in wider society
- About human rights and why they protect people
- To identify basic examples of human rights
- With every right there is a responsibility
- To recognise that images and information online can be altered
- To evaluate whether a game or website is appropriate for their age
- How to report something they have seen or experienced online that concerns them
- About jobs that people have from different sectors
- That people can have more than one job over their lifetime
- About stereotypes and role models on different fields of work
- About some skills needed to do a job

Key questions

- What rules do we have in wider society and what are the reasons for these rules?
- What are a person's human rights and why do they protect people?
 - What are our basic human rights?
- What are rights and what responsibilities come with them?
- Can images and information be altered online?
- How do you know whether a game or website is appropriate for your age?
- What should you do if something online concerns you?
- What job sectors are there and what jobs are in these sectors?
 - Do people only have one job all their life?
- What stereotypes and role models are there in different fields of work?
 - What skills are needed to do a job?

Key Skills

Children will learn about human rights and about what job options there are. They will learn about the skills needed to complete certain jobs.

Experiences that school will provide:

We will set up a 'Job Centre' and children can apply for the different jobs and explain what skills they have in order to fulfil the role they have applied for

Key vocab**Definition**

society	People who live together in a community
appropriate	Suitable for the age of the person

		<table><tr><td>Job sectors</td><td>A group of jobs within one area, such as education</td></tr><tr><td>stereotypes</td><td>An idea about a particular type of person or thing</td></tr><tr><td>skills</td><td>The ability to do something well</td></tr></table>	Job sectors	A group of jobs within one area, such as education	stereotypes	An idea about a particular type of person or thing	skills	The ability to do something well
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Web links https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-what-is-my-job/zrdkt39	Experiences that could be provided at home Play the A-Z game of jobs. Can you think if a job for all the letters of the alphabet? 							