

**Subject: PSHE****Year group: Three Term: Autumn****Title: Relationships****What should I already know?**

- About being a good friend and different ways to meet and make friends
 - Positive play with friends and what can cause arguments between friends
 - How to recognise hurtful behaviour, including online
 - What bullying is and different types of bullying
 - How to resist pressure to do something that makes them feel uncomfortable or unsafe
 - How friends can have similarities and differences
- About how to work cooperatively in a group and how to share their ideas and listen to others

**Facts I will learn**

- To recognise and respect that there are different types of families
- That being part of a family provided stability and love
- About the different ways people can care for each other
- What to do and whom to tell of family relationships and making them feel unhappy or unsafe
- The things that are appropriate to share with friends, classmates, family and wider social groups online
- That bullying and hurtful behaviour is unacceptable in any situation
- The effects and consequences of bullying
- What to do if they see or experience bullying behaviours
- How to model respectful behaviours
- The importance of self-respect and the importance of politeness

Key questions

- Are all families the same and why should we respect different families?
 - What does a family provide?
- What are the different ways people can care for each other?
 - Who are my safe adults?
- What should I do if a relationship is making me feel unsafe or unhappy?
- What is appropriate to share with friends, classmates, family and wider social groups online?
- What is bullying and why is it unacceptable in any situation?
- What might be the effects and consequences of bullying?
- What should I do if I see or experience bullying behaviours?
- What are respectful behaviours and how can I model these to others?
- Why are self-respect and politeness important?

Key Skills

In this unit children will learn about what bullying is and how and who to tell if they experience bullying behaviours. They will learn about different families and the importance of respect, politeness and self-respect.

**Web link**

<https://www.kidscape.org.uk/>
<https://www.youtube.com/watch?v=UtJmNy-AWwo>

Experiences that school will provide:

Anti-Bullying Week and Friendship Friday

**Experiences that could be provided at home...**

Talking to your child about who to speak to if they feel unsafe or unhappy.

Key vocab**Definition**

appropriate	Something that is socially acceptable and would not shock or hurt others
bullying	An act of intimidating a weaker person to do something or to hurt them
respectful	To have a good opinion of something or someone
self-respect	The knowledge of ones owns worth and valuing themselves
politeness	Having good manners
stability	Having a safe, loving and secure environment