

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: History

Year group: 2 Term: Autumn 1

Title: The Titanic

What should I already know?

- I should understand why people in the past acted as they did.
- I should be able to place a few events and objects in time order.
- I should be able to tell the difference between past and present.
- I should be able to show that they understand the past in different way.
- I should be able to describe some changes within my living memory.
- I should be able to find answers to simple questions about the past from sources of information. e.g. artefacts

Facts I will learn:

- I will learn that at the time, it was one of the largest and luxurious ships in the world. It was also considered unsinkable.
- I will learn that your experience on the Titanic was very different depending on which class you were.
- I will learn children had different experiences too depending on which class they were.
- I will learn that the Titanic sunk because it hit an iceberg.
- I will learn distress signals were sent out to nearby ships and passengers were ordered to get to the lifeboats, *fast!*
- I will learn that Wallace Hartley was born in Colne and he played music to the people on board the ship, as it was sinking.

Key questions:

- How can we find out about the Titanic and why it was so special?
- What was it like on board the Titanic if you were a passenger and was this the same for everyone?
- How does the Titanic ship compare ships now?
- Why did the Titanic sink, what happened and what help did they get?
- Why was Wallace Hartley so significant to the Titanic and our local area?
- Why do we remember the Titanic?

Key Skills: • To know where some people and events fit into a chronological framework. • To be able to identify some similarities and differences between ways of life in the past. • To use stories and other sources to show that they know and understand key features of events. • To identify and discuss key events linked to the significant people studied. 	Experiences that school will provide: A hands on lesson, creating your very own Titanic ship out of junk! 	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>collison</td><td>A crash</td></tr><tr><td>local</td><td>Near to where you live</td></tr><tr><td>unsinkable</td><td>Something that cannot sink</td></tr><tr><td>passenger</td><td>someone riding on or in a vehicle</td></tr><tr><td>similar</td><td>Being alike to something else</td></tr><tr><td>disaster</td><td>something that happens suddenly and causes suffering or death.</td></tr><tr><td>different</td><td>not the same as another or each other</td></tr></table>	Key vocab	Definition	collison	A crash	local	Near to where you live	unsinkable	Something that cannot sink	passenger	someone riding on or in a vehicle	similar	Being alike to something else	disaster	something that happens suddenly and causes suffering or death.	different	not the same as another or each other
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Web links : https://school-learningzone.co.uk/key_stage_one/ks1_history/the_titanic/the_titanic.html https://www.natgeokids.com/uk/discover/history/general-history/would-you-have-survived-the-titanic/	Experiences that could be provided at home: Could you have a go at drawing the Titanic ship?																	