

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: Music	Year group: 2 Term: Autumn	Title: Performing (Christmas Show)
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What should I already know? • That the beat/ pulse is the heartbeat of a piece of music. • That percussion instruments keep the beat of the music as well as body percussion. • The name of triangle, drum, tambourine, maracas and how to get a sound from them. • That pitch means how high and low the sound is. • That a performance is sharing music with other people, called an audience.	Facts I will learn • To learn songs off by heart you have to practise them, focusing on verses, choruses and repetition. • To know that some songs have a chorus or a call and response. • To know that dynamics are loud or quiet sounds in music. • To know that tempo is how fast or slow the music is. • To know that songs have different tempos. Some pieces can be fast and slow in the same piece.	Key questions • How can I prepare well for a performance? • How do I recognise a song? • What are the dynamics of a song? • What is tempo? • Do all songs have the same beat / pulse? (Bolero by Ravel is a good example of this)										
Key Skills • How to enjoy moving to different music by dancing, marching or creating their own characters. • How to compare the tempo and dynamics of different music. • Sing as part of a group following the lead of a conductor • How to talk about how the music makes you feel.	Experiences that school will provide Opportunity to see a performance with as live orchestra in the form of pantomime. Performing in a show for parents with songs prepared from Music Topic.	<table><tr><th>Key vocab</th><th>Definition</th></tr><tr><td>tempo</td><td>The speed of the music</td></tr><tr><td>dynamics</td><td>How loud or quiet the music is</td></tr><tr><td>verse</td><td>A section in a song that has the same tune but different words</td></tr><tr><td>chorus</td><td>A repeated section in a song that gives the main message</td></tr></table>	Key vocab	Definition	tempo	The speed of the music	dynamics	How loud or quiet the music is	verse	A section in a song that has the same tune but different words	chorus	A repeated section in a song that gives the main message
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• How to use know percussion instruments to keep the beat to performance music. • To sing in unison and / or parts.		unison	Everyone playing or singing at the same time
		solo	An Italian word for performing on our own.
Web links	Experiences that could be provided at home		