



Subject: RE	Year group: 2 Term: Spring 2	Title: Why do Muslims believe it is important to obey God? Key Question (to be used all year): How should we respond to the things that really matter?	
What should I already know?  • To know that Muslims believe that their bodies are Allah's property but are gifted to them to look after. • To know that Muslims must act and dress modestly. • To know that Muslims obey Allah. • To understand the importance of prayer. • Muslims believe in one God- Allah. • Muslims believe that Allah is the creator of the world. • Islam teaches that humans should be caretakers of the planet. 	Facts I will learn: • That routine helps us form good habits and feel connected to each other in school and other areas of our lives • Why Muslims believe that is important to respect, to show gratitude and show submission to God and this is an important part of Islamic life. • That Muslims pray frequently, 5 daily prayers – as is the second pillar of Islam – Salah and the rituals of Islamic prayer including wudhu and use of prayer mat • That Muslims perform ritual prayers daily and different prayers are said depending on the time of day • That making time for others and things we enjoy can make us feel we belong 	Key questions: • How does routine help us to feel connected to a community? • Why do Muslims believe it is important to obey God? • Why does prayer matter so much to the Muslim way of life? • What is Salah – Salat and ritual prayers in Islam? • Who or what do I make time for? 	
Key Skills:	Experiences that school will provide: • Children version of 'The Night Journey'	Key vocab Definition	

• Discuss the way in which shared rituals might unite communities. • Identify how humans show gratitude. • Discuss the things they do on a daily basis as a sign of commitment and belonging. • Reflect on who they should be grateful to and how they can show it.	• Sequence images to retell the story of a Muslim going to prayer.	<table><tr><td>Obey</td><td>To follow commands or guidance.</td></tr><tr><td>Shahada</td><td>The declaration of faith.</td></tr><tr><td>Qur'an</td><td>The holy book.</td></tr><tr><td colspan="2">Care, nature, natural, creation, Muslim, Islam, Allah, Environment, protect, caretaker, beliefs, mosque, Moses,</td></tr></table>	Obey	To follow commands or guidance.	Shahada	The declaration of faith.	Qur'an	The holy book.	Care, nature, natural, creation, Muslim, Islam, Allah, Environment, protect, caretaker, beliefs, mosque, Moses,	
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Web links: Religious Studies KS2: The washing ritual, 'Wudu' - BBC Teach Religious Studies KS2: The Mosque - BBC Teach	Experiences that could be provided at home: Spend some quality time together, watch a film or go for a walk. Discuss why it is important to spend time with people who really matter. Reflect on why we can often forget or not find time to do this.									