

BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: History

Year group: 2 Term: Summer 1

Title: The Seaside

What should I already know?

- I should be able to use historical concepts such as now and then and same and different.
- I should know about some changes that have happened within living memory.



Facts I will learn:

- I will learn what people wore in the past to the seaside has changed over time.
- I will learn that penny licks and bathing machines used to be part of the Victorian Seaside.
- I will learn that seaside photos used to be in black and white.
- I will learn entertainment was different and some was the same.
- I will learn how we know what seaside holidays were like over 100 years ago.

Key questions:

- What was it like going to the seaside 100 years ago?
- What kinds of things did people do at the seaside?
- What kind of clothes did people wear to the seaside and how does this compare to now?
- How do we know what holidays were like 100 years ago?
- How have holidays by the seaside changed over the past 100 years?

Key Skills:

- To identify similarities and differences between ways of life in different periods.
- To be able to ask and answer questions.
- To be able to talk about changes in national life.

Experiences that school will provide:

A trip to Fleetwood Museum for a 'day at the seaside' experience



Key vocab

Definition

promenade	A place for walking
bathing machine	A small hut on wheels, that could be pulled into the sea
sources	Something e.g. an artefact, that comes from a certain period of time
transport	The movement of people or objects from one place to another e.g. plane, car

		changes	To make or become different
		present	Something that is happening now
		penny lick	A penny lick was a small glass used for serving ice-cream

Web links: https://www.youtube.com/watch?v=zWgnpY4L9so (Magic Grandad: The Beach) https://www.youtube.com/watch?v=RZIL77ZfXkl (Magic Grandad: The Promenade) https://www.youtube.com/watch?v=exFmcLMjKsw (Magic Grandad: Seaside Entertainment)	Experiences that could be provided at home: • Bring in objects linked to seaside holidays, e.g. buckets, spades, flip flops, postcards, souvenirs, rubber rings etc. You could describe your object and share any memories you have with it to your class. • Take a day trip to Lytham, Blackpool, Formby etc and explore what facilities the beach has on offer.	
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