BRUNSHAW PRIMARY SCHOOL



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

| Subject: Computing | Year group: 2 Term: Autumn 2 | Title: Digital photography | |
|---|--|---|--|
| | | | |
| What should I already know? A computer is a part of information technology IT can be used for a wide range of purposes, including creating, sending and storing information, as well as for communication Rules should be followed when using IT to protect ourselves and others | Facts I will learn Some digital devices can capture images using a camera Photographs can be saved and viewed later When composing a photograph, choices can be made to produce different effects Photographs can be improved by changing the composition, editing or retaking Light can have different effects on a photograph Photographs can be changed (edited) after they have been taken Some images are not accurate | Key questions Can I use a digital device to take a photograph? Why might photographs be taken in landscape or portrait format? What makes a good photograph? What effect does light have on a photograph? Can I use a tool to achieve a desired effect? Can I recognise which images have been changed? | |
| Key Skills | Experiences that school will provide | Key vocab Definition | |
| To capture a digital imageTo take photographs in both | Using IT for a range of real-life situationsUse of a range of hardware and software | Device A tool with a specific use | |
| landscape and portrait format To view photographs on a digital | | Camera A device used to take still (photographs) or moving (videos) images | |
| device | | Photograph A picture made using a camera | |
| To decide which photographs to keep To hold the camera still to take a | | Capture The taking of a picture using a camera | |
| clear photograph | | Digital Electronic technology | |
| To use zoom to change the | | | |

| composition of a photograph To consider lighting before taking a photograph To use simple editing tools to change the appearance of a photograph To improve a photograph by retaking it | | Portrait Subject | An image positioned horizontally (longer on the top and bottom and shorter on the sides) An image positioned vertically (shorter on the top and bottom and longer on the sides) The object shown in the image |
|--|---|-------------------|---|
| Web linksSmartie the Penguin Childnet | Experiences that could be provided at home Support your child in capturing photographs with a digital device. How does their technique change when photographing something far away/tall/wide/moving? How does the feeling of their photograph change when the colours and light are edited? Can they take and edit a photograph to look happy or spooky? | Compose | How the different elements of a photograph are arranged |
| A story to teach children aged 3 – 7 how to be safe on the internet | | Flash | A device used to create light when a photograph is being captured |
| What are digital photos and videos? - | | Focus | How much of the image is sharp, not blurred |
| BBC Bitesize | | Editing | Making changes to a photograph |
| Information about creating digital images | | Filter | Changes the appearance of a photograph by adjusting the colours and light |