

**Subject: PSHE****Year group: Two Term: Spring****Title: Living in the Wider World****What should I already know?**

- Examples of rules in different situations
- How to care for people, animals and the environment
- How and why people use the internet and the benefits of it
- How people communicate safely with others online
- About different jobs in the community
- That we all have different strengths

**Facts I will learn**

- About being part of different groups, and the role they play in these groups
- To recognise that we are all equal
- Ways in which people access the internet and understand the value and purpose of the internet
- To understand that some internet content is factual, and some is for entertainment
- That information online might not always be true
- About what money is and its different forms
- That people are paid for their jobs
- About the difference between wants and needs
- How people make choices about how to spend their money

Key questions

- What different groups do I belong to and what is my role in these groups?
 - Why is important that everyone is equal?
 - How can I get onto the internet?
 - What is the purpose of the internet?
- What internet content is factual and what is for entertainment?
 - Is everything on the internet true?
- What is money and what different forms does it come in?
- What happens when you pay for something on your card or use your card in a cash machine?
 - Why do people work?
 - What are wants and needs?
- How do people make choices about how to spend their money?

Key Skills

Children will understand that people work so that they get paid and that they have to make choices about what to spend their money on. They will understand that when you use a debit card money comes out of the persons bank account.

Experiences that school will provide:

We will role play getting paid for doing a job and making choices about what they will need to spend their money on.

Key vocab**Definition**

equal	The same
factual	Something which is true
debit card	A card form of money that takes money from a persons bank account for the price they have spent

		spending	Using your money to but things that you want or need
Web links https://www.practicalmoneyskills.com/play	Experiences that could be provided at home Give each chore in the home a price and children have to earn their spending money or set up a shop and play with money and a till.	saving	Keeping your money in a place where it get build up so that you have more money