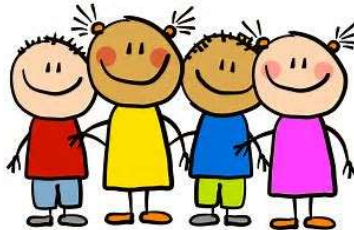


**Subject: PSHE****Year group: Two Term: Autumn****Title: Relationships****What should I already know?**

- To know the different relationships they have in their lives.
- To know how to tell if they are worried about something
- To know about different types of families
- To know which body parts are private
- To understand appropriate and inappropriate touches
- To ask and give permission to touch
- About kind and unkind behaviour
- To be polite and share with others
- What respect means

**Facts I will learn**

- About being a good friend and different ways to meet and make friends
- Positive play with friends and what can cause arguments between friends
- How to recognise hurtful behaviour, including online
- What bullying is and different types of bullying
- How to resist pressure to do something that makes them feel uncomfortable or unsafe
- How friends can have similarities and differences
- About how to work cooperatively in a group and how to share their ideas and listen to others

**Key questions**

- **What makes a good friend?**
- **What different ways are there to meet and make friends?**
- **What causes arguments between friends and how can we resolve disagreements?**
- **How do I know what is hurtful behaviour, including online?**
 - **What is bullying?**
- **What different types of bullying are there?**
- **How can I say no to something that makes me feel uncomfortable or unsafe?**
- **Do my friends always have to like the same things as me?**
- **What does working cooperatively look like?**
- **How can I share my ideas and listen to others when working in a group?**

Key Skills.....

In this unit children will be able to discuss friendship and understand that friends sometimes

Experiences that school will provide:**Key vocab****Definition**

Resolve

To sort out a problem

fall out. They will learn how to make friends and that it's okay to not like all the same things as their friends. They'll understand what bullying is and be able to say no to something that makes them feel unsafe or uncomfortable.	Children will learn a selection of games to play together and strategies for asking to play outside.	<table><tr><td>Disagreements</td><td>When you do not agree with something that someone else has said</td></tr><tr><td>Hurtful</td><td>Something that could hurt someone's feelings</td></tr><tr><td>Bullying</td><td>Someone picking on someone every day</td></tr><tr><td>Uncomfortable</td><td>When something makes you feel uneasy</td></tr><tr><td>Cooperatively</td><td>Working together in a group or team where everyone is happy</td></tr><tr><td>Friendship</td><td>The relationship between people who want to play and spend time together</td></tr></table>	Disagreements	When you do not agree with something that someone else has said	Hurtful	Something that could hurt someone's feelings	Bullying	Someone picking on someone every day	Uncomfortable	When something makes you feel uneasy	Cooperatively	Working together in a group or team where everyone is happy	Friendship	The relationship between people who want to play and spend time together
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Web links https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ https://www.1decision.co.uk/	Experiences that could be provided at home... You could take about bullying being everyday and an imbalance of power. You could work cooperatively as a family to build a den.													