



Inspiring children to be resilient and aspirational learners, within a positive and considerate community

Subject: RE	Year group: 2 Term: Summer 2	Title: What unites the Christian community? Key Question (to be used all year)- How do we respond to the things that really matter?
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What should I already know? -Christians believe that the church community is like a family (reception) -The meaning of family (reception) -Christians refer to all Christians as their brothers and sisters (reception) -What a priest is (reception) -what a Baptism service is and why parents might want their child to be baptised (year 1)	Facts I will learn • That being part of an engaging community gives us a sense of belonging • To know that Christians come together in church as it encourages them to inspire and encourage each other - that belonging to a community is important in Christianity • To know images and symbols are central to Christianity and are in the church building – windows, crosses, bible, font, fish, rainbow etc • To understand Christians pray together, as a group of believers, as this helps bring the unity that Christ prayed for. The bible is used for readings, the cross to remind us about sacrifice etc • To know they belong to communities such as school, clubs etc and that we commit to them to feel a belonging	Key questions • Why is being part of a community important to many humans? • Why do Christians come together in church? • What imagery and symbols are used in Christianity and how do these express the shared beliefs and values of the community? • Why is coming together for worship important for many Christians and how are symbols and church features used? • What communities do I belong to?
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Key Skills -Discuss why some Christians might think it is important to come together to worship God -Identify symbols used in Christian worship Identify and describe features of a church -Talk about the school logo- what values might it represent and unite the school as a community -Talk about communities and how they show their commitment to these communities	Experiences that school will provide: -Visit from Father Roger -look at photos of the church -Children design their own church in a group and present it to the class. 	<table><tr><th colspan="2">Key vocab</th><th colspan="2">Definition</th></tr><tr><td>Christianity</td><td colspan="3">A religion derived from Jesus Christ.</td></tr><tr><td>Beliefs</td><td colspan="3">A firm thought that something is true.</td></tr><tr><td>Pulpit</td><td>Lectern</td><td colspan="2">Alter</td></tr><tr><td></td><td></td><td colspan="2"></td></tr><tr><td>Worship</td><td colspan="3">To have respect or say thanks to God.</td></tr><tr><td>Community</td><td colspan="3">A group of people.</td></tr></table>			Key vocab		Definition		Christianity	A religion derived from Jesus Christ.			Beliefs	A firm thought that something is true.			Pulpit	Lectern	Alter						Worship	To have respect or say thanks to God.			Community	A group of people.		
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Web links https://www.youtube.com/watch?v=E5-aKSrLXM4 https://www.topmarks.co.uk/Search.aspx?q=inside%20a%20church	Experiences that could be provided at home -Visit St Catherine’s Church. -Read the church notice boards and discuss what else the church is used for other than worship																															